#### **SESSION 2023-24**

## NOVEMBER-FEBRUARY PRE-SCHOOL (SYLLABUS)

#### **OBJECTIVES:-**

- 1. To work for the overall development & growth of the child.
- 2. To get the child familiar with the world around him/her.
- 3. To develop the requisite behaviour, attitude & values in the child.
- 4. To enhance the child's comprehension of simple spoken English.
- 5. To develop oral fluency in the language by speaking & listening activities.
- 6. To acquaint the child with daily life mathematics.
- 7. To develop the problem solving & study skills in the child.
- 8. To make the child creative and imaginative.
- 9. To help him to recognize letters, numbers, colours, shapes etc.

#### **EVALUATION**

- 1. No formal tests will be conducted during the session.
- 2. Student's performance will be assessed continuously through the worksheets, orals & work done in the class.
- 3. The assessment is made in the form of grades.
- 4. The evaluation includes assessment of the overall development of the child.

#### **GENERAL INSTRUCTIONS**

- 1. An activity based teaching and learning process is strictly followed to ensure zero stress level and maximum learning experience.
- 2. Our teaching learning process is a storehouse of fun, frolic & knowledge that prepares a child for a smooth transition from Pre-school to formal school.

- 3. Our curriculum provides comprehensive introduction to pre-reading, pre-writing & number skills, language development & cognitive awareness for each level.
- 4. Age appropriate activities are performed in the class for developing:-
  - Analytical reasoning
  - Sequential thinking
  - Problem solving
  - Eye & hand co-ordination
  - Concentration Ability
  - Recognition Ability
- 5. Topics covered every month will be supplemented with Presentations through Smart Class.
- 6. Maintain regular communication with the class teacher through the link book. Make it a point to attend all the PTMs.
- 7. All subjects, except Hindi will be taught in English. It will be helpful if English conversation is encouraged at home.
- 8. Above all, daily spend some quality time with your child to instill the want to read and learn more.
- \* This planner will be followed as a guideline and a fair amount of changes will be made from time to time as demanded by the environment and the emerging situations in the classroom.

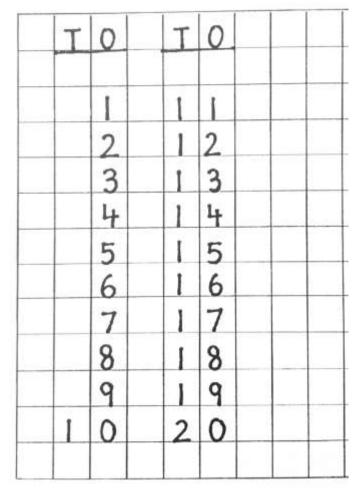
## **FORMATION SHEET**

## **Cursive Script**

N	b	N	d
2	в	g	h
iv	Ż	k	l
m	m	10'	p
V	9U	&/	t
W	N	W	N
y	8		

## **FORMATION SHEET**

## Numbers 1-20



#### **ENGLISH**

**Books: 1. LEARN AND GROW TOGETHER** 

- 2. FUN WITH PATTERNS
- 3. VISTA ALPHABET BOOK

Note:

#### **NOVEMBER**

- Writing of cursive letters: g, y, n, m
- Conversation: Jungle Scene , Health & Hygiene

#### **DECEMBER**

- Writing of cursive letters: I, t, q, z, j
- > Conversation: Weather How is the weather today?
- English story (oral)

#### **JANUARY**

- Writing of cursive letters: b, x, h, d, p
- Conversation: Usage of This/ That
- English story (oral)

#### **FEBRUARY**

- Writing of cursive letters: s, f, r, k
- > Revision of syllabus done so far.
- Cursive script will be taken up for writing practice.
- Two rhymes will be taken up in the class every month.

#### **HINDI**

### **Book**: अक्षर पंखुड़ी

#### **NOVEMBER**

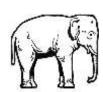
▶ व्यंजन पहचान— ब, भ, म

#### **DECEMBER**

🕨 व्यंजन पहचान— य, र, ल, व, श

#### **JANUARY**

🕨 व्यंजन पहचान— ष, स, ह, क्ष



#### **FEBRUARY**

- 🍃 व्यंजन पहचान— त्र, ज्ञ, श्र (Not to be assessed)
- > सभी व्यंजनों की पुनरावृति
- 🕨 दो कविताएँ प्रतिमाह कक्षा मे करवाई जाएगी

क ख ग घ ङ च छ ज झ ञ ट ठ ड ढ ण (इ, इ) त थ द ध न प फ ब भ म य र ल व श ष स ह क्ष त्र ज्ञ

#### <u>MATHS</u>

**Book: MATH WITH MAXI** 

#### **NOVEMBER**

Oral Counting: 1-30

Recognition and writing of Numbers: 10,11,12,13

➤ Sequence writing: 1-10

#### **DECEMBER**

Oral Counting: 1-40

Recognition and writing of Numbers: 14,15,16,17

> Sequence writing:1-15

#### **JANUARY**

➤ Oral Counting: 1-50

Recognition and writing of Numbers: 18,19,20

➤ Sequence writing 1-20

#### **FEBRUARY**

➤ Oral Counting: 1-50

> Revision of entire syllabus



\* Book pages 9 to 14 will not be included in the syllabus.

#### **EV.S**

**Books: 1. VISTA WORD BOOK** 

2. COCK-A-DOODLE-DOO (Activity Folder)

#### **NOVEMBER**

- > Winter Season
- Children's Day
- > Common Birds

#### **Activities:**

- > Puppet show Winter Season
- Freehand drawing Winter Season & Common Birds
- > Children's Day Colouring Sheet

#### **DECEMBER**

- > Community Helpers
- > Insects
- > Christmas

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#### **Activities:**

- ➤ Workshop Our Helpers & Role play activity
- > Free hand drawing Common Birds & Insects

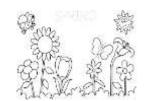


#### **JANUARY**

- Republic Day (National Symbols)
- > Common Flowers
- Spring season

#### **Activities:**

- > Slide show Republic Day
- > Drawing of National Symbols
- Flower Basket



#### **FEBRUARY**

> Revision of entire syllabus

**NOTE:** Questionnaire given in the book will be taken up and revised. Page numbers 22-25 will not be included in the syllabus.

#### ART

Books:1. CREATIVE ART A

2. CREATIVE ART B

#### **NOVEMBER**

- > Deepawali Wall hanging
- > Gurupurab- Colouring Sheet
- > Free Hand Drawing: Underwater world
- > Clay Modelling: Rose flower, Diya, Candle

#### **DECEMBER**

> Christmas : Paper Craft (Santa)

➤ Free Hand Drawing: Scenery

➤ Clay Modelling: Snowman, Christmas Bell

Paper Tearing & Pasting (Worksheet)

#### **JANUARY**

➤ Lohri: Colouring sheet

Republic Day: Ear bud printing (Group activity)

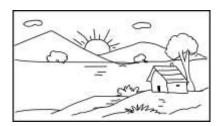
Clay Modelling: Lotus, Mango

Paper folding - Tulip

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#### **FEBRUARY**

- > Basant Panchami Colouring sheet
- > Revision of Scenery & Underwater world



#### **COMPUTER**

#### **NOVEMBER - FEBRUARY**

Computer Awareness



#### **LIFE SKILLS**

#### **Personality Development**

a) **About yourself** – Name, age, class, birthday, parent's name, school name, best friend, favourite dish, favourite colour, programme, cartoon, movie.

**Objective** – To enable the child to speak 5-8 lines on himself/herself.

#### Activities

- Colouring in candles according to the age
- Collecting picture of favourite cartoon character and favourite toy.

#### b) Self management/ Personal hygiene

- ❖ To button up shirt
- ❖ To fold handkerchief
- ❖ To eat with a fork and a spoon

- To wash hands before and after every meal
- ❖ To trim nails every week
- ❖ To wear his/her shoes

**Objective** – To make the child independent

#### **Activities**

- Buttoning up shirt and folding handkerchief
- Making personal hygiene kit
- Use of a fork and a spoon

#### **Building moral values**

Inculcating qualities like discipline, honesty, politeness, helping, sharing and keeping environment clean.

**Objective** – To develop good values and right attitude in the child.

#### **Activities**

- Story dramatization
- Puppet show
- Workshops
- Slide shows
- Teacher's presentations



#### **Social values**

Respect and love for family, friends, school and animals.

**Objective** – To make the child a good human being by knowing about social values.

#### **Activities**

- Story dramatization
- ❖ Role Play
- Activities for family members

#### **JUDGEMENT CRITERION**

Judgement criterion for the competitions are as follows:-

- 1) Fancy Dress Competition
  - > Theme, costume, confidence, overall presentation
- 2) Solo Dance Competition
  - Costume, stage coverage, gestures, overall presentation.
- 3) Hindi Rhyme Recitation Competition
  - Confidence, content, expressions, overall presentation.
- 4) Colouring Competition
  - Colouring strokes, neatness, colour combination, overall presentation.
- 5) English Rhyme Recitation Competition
  - Confidence, content, expressions, overall presentation.
- 6) Paper Tearing & Pasting Competition
  - Neatness, overall presentation.