

**SESSION 2023-24**  
**NOVEMBER-FEBRUARY**  
**PRE PRIMARY (SYLLABUS)**

**OBJECTIVES:-**

1. To work for the overall development & growth of the child.
2. To get the child familiar with the world around him/her.
3. To develop the requisite behaviour, attitude & values in the child.
4. To enhance the child's comprehension of simple spoken English.
5. To develop four basic language skills of listening, speaking, reading & writing.
6. To acquaint the child with daily life mathematics.
7. To develop the problem solving skills & study skills in the child.
8. To make the child creative and imaginative.
9. To help him to recognize letters, numbers, colours, shapes etc.

**EVALUATION**

1. No formal tests will be conducted during the session.
2. Student's performance will be assessed continuously through the worksheets, orals & work done in the class.
3. The assessment is made in the form of grades.
4. The evaluation includes assessment of the overall development of the child.

**GENERAL INSTRUCTIONS**

1. An activity based teaching and learning process is strictly followed to ensure zero stress level and maximum learning experience.
2. Our teaching learning process is a storehouse of fun, frolic & knowledge that prepares a child for a smooth transition from Pre School to formal school.
3. Our curriculum provides comprehensive introduction to pre-reading, pre-writing & number skills, language development & cognitive awareness for each level.
4. Age appropriate activities are performed in the class for developing:-
  - Analytical reasoning

- Sequential thinking
- Problem solving
- Eye & hand co-ordination
- Concentration Ability
- Recognition Ability

5. Topics covered every month will be supplemented with presentations through Smart Class.

6. Maintain regular communication with the class teacher through the link book. Make it a point to attend all the PTMs.

7. All subjects, except Hindi will be taught in English. It will be helpful if English conversation is encouraged at home.

8. Above all, daily spend some quality time with your child to instill the want to read and learn more.

\* This planner will be followed as a guideline and a fair amount of changes will be made from time to time as demanded by the environment and the emerging situations in the classroom.

# FORMATION SHEET

## Cursive Script

a b c d

e f g h

i j k l

m n o p

q r s t

u v w x

y z

## **ENGLISH**

### **Book:-**

#### **1. Smiling Buds (My book of phonics)**

##### **NOVEMBER**

- Reading and writing of 3 letter words with vowel 'e', 'o' along with sentences
- Conversation - Use of In/On/Under and writing of sentences related to the same.
- Simple Picture Compositions

##### **DECEMBER**

- Reading and writing of 3 letter words with vowel 'u' along with sentences
- Conversation – Use of This/That & writing of sentences related to the same

##### **JANUARY**

- Introduction of phonograms (ee, oo, ll, ch, sh, th) (oral introduction)
- Conversation – Use of one/many, a/an (oral introduction)
- Revision of 3 letter words and sentences

##### **FEBRUARY**

- Revision of all the previous concepts
- \* **Picture talk, rhymes, stories and story framing will be taken up every month in the class.**
- \* **Children will start reading in small letters (Print script) which they have already done in Pre-School class.**

- \* **Cursive script will be followed for writing.**
- \* **Link book writing will be in capital letters for initial months.**

## **HINDI**

### **Books:**

- 1 शब्द पंखुड़ी
- 2 मुस्कान अक्षर लेखन

## **NOVEMBER**

स्वर— अं, अः

व्यंजन— झ, छ, य, थ, ड, ज, ण,

\*वर्णमाला (क – ह)

\*दो अक्षर वाले शब्दों एवं वाक्यों का मौखिक व लिखित अभ्यास ।

\*तीन अक्षर वाले शब्दों का मौखिक व लिखित अभ्यास ।

## **DECEMBER**

स्वर— अ – अः

व्यंजन— क्ष, त्र, ज्ञ, श्र

\* वर्णमाला (क – श्र)

\*तीन अक्षर वाले शब्दों का मौखिक व लिखित अभ्यास ।

\*तीन अक्षर वाले वाक्यों का मौखिक अभ्यास ।



## **JANUARY**

\*तीन अक्षर वाले शब्दों और वाक्यों का मौखिक व लिखित अभ्यास ।

\*चित्र वर्णन (मुल्यांकन नहीं किया जाएगा)

\*चार अक्षर वाले शब्दों और वाक्यों का मौखिक अभ्यास । (मुल्यांकन नहीं किया जाएगा)

## FEBRUARY



- \* संपूर्ण पाठ्यक्रम की पुनरावृत्ति
- \* कविताएँ एवं कहानियाँ प्रतिमाह कक्षा में करवाई जाएंगी।

## MATHS

**Book: Early Skills -Numbers Workbook (Upper K.G.)**

## NOVEMBER



- Dodging (1-100)
- Missing Numbers-1-100
- Concept: More/Less/Equal to
- Concept of greater than/less than/equal to(>,<=)
- Revision of Number names: (1-10)

## DECEMBER

- Revision of Oral Counting: 1-150
- Intro to Addition (Row and column addition)
- Concept-Patterns

## JANUARY

- Revision of Addition
- Subtraction (not to be assessed)
- Concept- Open / Close

## FEBRUARY

- Time (not to be assessed)
- Revision of entire syllabus



**\*Book pages 30, 33, 36, 59, 71-81 will not be taken up.**

## **E.V.S**

**Book:-**

### **1. Vista -GK & Conversation Book**

#### **NOVEMBER**

- Action words (Oral)
- Water (sources & uses)
- Winter season
- At the beach (conversation)
- At the Railway Station (conversation)
- Outdoor & Indoor games



#### **Activities:**

- Activity related to save water.
- Workshop related to Winter Season

#### **DECEMBER**

- Day and night sky
- Our helpers
- Toys (Oral)
- Visit to the circus (conversation)

#### **Activities:**

- Freehand drawing –Day & Night sky
- Workshop – Our helpers

## **JANUARY**

- Places of Worship (Oral)
- Space & Planets (Oral)
- Republic Day



### **Activities:**

- Freehand drawing: National symbols and related activity
- Paste picture of India Gate & President of India
- Freehand drawing – Space and Planets

**\*Questionnaire given in the book will be taken up.**

**\* Revision of all the topics will be given.**

## **ART**

**Books: 1. Amit Creative Art (Part – C)**

**2. Master Stroke (Part – A)**

## **NOVEMBER**

1. Deepawali : Chandelier Making
2. Gurupurab : Colouring Sheet
3. Clay Modelling : Diya, Candle
4. Freehand drawing : Under Water World
5. Paper Folding: Tree



## **DECEMBER**

1. Freehand drawing : Christmas Scene
2. Clay Modelling : Snowman, Christmas Tree
3. Christmas: Paper craft
- 4. Paper Folding: Hut**





## **JANUARY**

1. Freehand drawing : Landscape
2. Clay Modelling: Flowers
3. Lohri : Colouring Sheet
4. Republic Day : Related activity

## **COMPUTER**

### **NOVEMBER - FEBRUARY**

- Computer Awareness



## **LIFE SKILLS**

### **Personality Development**

a) **About yourself** – Name, age, class, birthday, parent's name, school name, best friend, favourite dish, favourite colour, programme, cartoon, movie.

**Objective** – To enable the child to speak 5-8 lines on himself/herself.

### **Activities**

- ❖ Colouring in candles according to the age
- ❖ Collecting pictures of favourite movie, programme and cartoon character

### b) **Self management/ Personal hygiene**

- ❖ To button up shirt
- ❖ To fold handkerchief
- ❖ To eat with a fork and a spoon
- ❖ To wash hands before and after every meal

- ❖ To trim nails every week
- ❖ To wear his/her shoes

**Objective** – To make the child independent

**Activities**

- ❖ Buttoning up shirt and folding handkerchief
- ❖ Making personal hygiene kit
- ❖ Use of a fork and a spoon



**Building moral values**

Inculcating qualities like discipline, honesty, politeness, helping, sharing.

**Objective** – To develop good values and right attitude in the child.

**Activities**

- ❖ Related story
- ❖ Greeting a friend by giving a flower
- ❖ Importance of using magic words – Please, Sorry, Thank you

**Social values**

Respect and love for family, friends, school and animals

**Objective** – To make the child a good human being by knowing about social values.

**Activities**

- ❖ Family tree
- ❖ Card for grand parents

**Love for nature**

Concern for the environment



**Objective** – To know the value of nature.

**Activities**

- ❖ Nature walk
- ❖ Sowing seeds and watering plants
- ❖ Related stories

**Importance of helpers**

Doctor, Teacher, Policeman, Lawyer, Cobbler, Carpenter, Traffic policeman etc.

**Objective** – Awareness about the people who help us.

**Activities**

- ❖ Role play
- ❖ Worksheet related to the topic
- ❖ Audio-Visual aid

**Good food habits**

Healthy and junk food

**Objective** – To make the child aware about the importance of healthy food and effects of junk food.

**Activities**

- ❖ Fruit Chaat making
- ❖ Related stories



## **JUDGEMENT CRITERION**

Judgement criterion for the competitions are as follows:-

1) Hindi Rhyme Recitation Competition

- Content, voice modulation, expressions, overall presentation.

2) Solo Dance Competition

- Costume, stage coverage, gestures, overall presentation.

3) श्लोक वाचन प्रतियोगिता

- Content, voice modulation, pronunciation, expressions, overall presentation.

4) Clay Modelling Competition

- Creativity, neatness, overall presentation.

5) English Rhyme Recitation Competition

- Content, voice modulation, expressions, overall presentation.

6) English Calligraphy Competition

- Formation and neatness.