

VIKAS BHARATI PUBLIC SCHOOL

CLASS I

PROMOTION POLICY

- * The academic session is divided into **4 Cycle Tests** of equal weightage (25% each).
- * Grading system of evaluation is followed for classes I -V.
- * Learners are promoted to the next class on the basis of their overall performance.
- * Learners must also have attended the school for a minimum of 85% of the working days and should have nothing against them as far as their discipline and conduct is concerned.
- * For promotion to next class the written tests as well as the internal assessments would be considered and a learner must score at least D grade in all the major subjects.

GRADING PATTERN

| | | |
|----------|---|----|
| 91 – 100 | : | A1 |
| 81 – 90 | : | A2 |
| 71 – 80 | : | B1 |
| 61 – 70 | : | B2 |
| 51 – 60 | : | C1 |
| 41 – 50 | : | C2 |
| 33 – 40 | : | D |
| 21 – 32 | : | E1 |
| 00 – 20 | : | E2 |

ENGLISH

LEARNING OBJECTIVES:

- 1) To enable the learners to converse in English.
- 2) To help children to construct simple sentences and to develop creative writing skill in them.
- 3) To initiate young learners into the mechanics of reading.
- 4) To enable the children to comprehend the subject matter and use it.
- 5) To develop listening, reading, speaking and writing skills.

TEXTBOOKS:

- 1) Main Course book- My Green Book of English-1
(English Press)
- 2) Grammar – The New Book of English Grammar and Composition-1
(Avichal Publishing Company)

EVALUATION:

- * Grading pattern shall be followed.
- * Learners would undertake 4 Cycle Tests of 50 Marks each
20 Marks (Written Assessment) +
30 Marks (Internal Assessment)
- * The five skills that will be assessed in each Cycle as a part of internal assessment would be :
 1. Reading Skills
 2. Recitation/Oral
 3. Speaking Skills
 4. Listening Skills
 5. Project Work
- * **The syllabus of grammar** in each cycle will include every topic covered earlier in addition to the new topics.
- * Kindly refer to the grammar book, notebook and the worksheets (if any) for the information on different types of questions done.
- * **The syllabus of reading test** will include every lesson covered in the given cycle, in addition to the lessons done earlier.
- * **The syllabus of recitation test** will include all the poems given in the syllabus in the particular cycle.

*** The grammar pages 5(A), 92, 94, 97 & 98 will be covered in G.K.**

CYCLE – I

Main Course Book

Lesson-2 : Say No To Plastic
Lesson-3 : Watching TV
Lesson-4 : India: Our Country

*** Only Lesson-4 will be assessed in the written Cycle Test I.**

Poem

Lesson-1 : Colours

Grammar

Lesson-1 : The Alphabet
Lesson-2 : Naming Words
Lesson-6 : A, An, The
(concept of 'The' will not be done)
Lesson-7 : This, That, These, Those
(Only This ,That will be done in Cycle-1)

Vocabulary Corner : Things People Do (Pg. 98, 99)

Writing : Talking about yourself (Pg. 103)

*** Speaking Skills Topic-** 'Myself' (will be done orally)

Project : A, An

CYCLE – II

Main Course Book

Lesson-6 : The Milkmaid's Daydream
Lesson-7 : Never Give Up
Lesson-8 : How the Giraffe Got a Long Neck

***Only Lesson-8 will be assessed in the written Cycle Test II.**

Poem

Lesson-5 : The Swing

Grammar

Lesson-3 : One and More Than One
Lesson-7 : This, That, These, Those
Lesson-10 : Is, Are, Am

| | | |
|--|---|--|
| Lesson-14 | : | Sentences (Will not be assessed in Cycle-Test-II) |
| Lesson-15 | : | Capital Letter |
| Lesson-13 | : | Position Words (Only for the Project) |
| Reading for Inference | : | Observation (Pg. 91) Reading Signs (Pg. 93) |
| *Speaking Skills Topic- Project | : | 'My School' (Will be done orally) Position Words |

CYCLE - III

Main Course Book

| | | |
|-----------|---|--------------------------|
| Lesson-10 | : | A Trip to Granny's House |
| Lesson-11 | : | The Cat With No Tail |
| Lesson-12 | : | The Old Man's Field |

***Only Lesson-10 will be assessed in the written Cycle Test III.**

Poem

| | | |
|----------|---|-----------------|
| Lesson-9 | : | The Caterpillar |
|----------|---|-----------------|

Grammar

| | | |
|-----------|---|---|
| Lesson-4 | : | He and She (Only for Project) |
| Lesson-5 | : | Describing Words |
| Lesson-8 | : | I, You, We, He, She, It, They (You, We and They will be covered in Cycle-IV) |
| Lesson-12 | : | Has, Have |

Vocabulary : He and She Groups of Animals
(Pg. 95, 96 including opposites)

Speaking Corner : (Pg. 100, 101, 102)

*** Concept of Picture Composition**

*** Speaking Skills Topic-**'My Favourite Festival'
(Will be done orally)

Project : He and She

CYCLE – IV

Main Course Book

| | | |
|-----------|---|---------------------------|
| Lesson-14 | : | The Lion and His Minister |
|-----------|---|---------------------------|

Lesson-15 : Raman, the Clever
Lesson-16 : It Was Only a Dream
Lesson-17 : Our Classroom
*** Only Lesson- 14 will be assessed in the written Cycle Test IV**
Poem
Lesson-13 : Compass
Grammar
Lesson-8 : I, You, We, He, She, It, They
Lesson-9 : Doing Words
Lesson-11 : Is, Are, Am + ing
Reading
Comprehension : (pg- 86, 87, 88, 89 & 90)
*** Concept of Picture Composition**
***Speaking Skills Topic- 'My Best Friend' (will be done orally)**
Project : Picture Composition

हिंदी

शिक्षण उद्देश्य

- 1) शब्द उच्चारण के साथ पढ़ना और समझना।
- 2) शब्दकोश में वृद्धि करना।
- 3) मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना।
- 4) सुलेख द्वारा अक्षरों की बनावट कक्षा में करवाई जाएगी।

पाठ्य पुस्तकें

- 1) सोन चिरैया हिंदी पाठ्यपुस्तक –1
- 2) मात्रा ज्ञान –1
- 3) कथा मंजूषा –1

मूल्यांकन

1. ग्रेडिंग पद्धति का पालन किया जाएगा।
2. मूल्यांकन के लिए वर्गीकरण पद्धति अपनाई जाएगी।
3. इस सत्र के दौरान चार चक्रीय परीक्षाएँ होंगी।
4. प्रत्येक चक्रीय परीक्षा 50 अंक की होगी।

अंक विभाजन—

चक्रीय परीक्षा— 20 अंक (लिखित परीक्षा)
30 अंक (आंतरिक परीक्षण)

नोट—आंतरिक परीक्षण में पठन कौशल, वाचन कौशल, श्रवण कौशल, परियोजना कार्य एवं काव्य पाठ के ग्रेड दिए जाएँगे।

चक्र—I

सोन चिरैया हिंदी पाठ्यपुस्तक : चित्र वर्णन (पृष्ठ –7,8,9)
(केवल पठन हेतु)

- : वर्णमाला (पृष्ठ 10 से 18 तक)
- : शब्द रचना (पृष्ठ 19 से 23 तक)
- : आ की मात्रा (पृष्ठ 24 से 26 तक)
- : इ की मात्रा (पृष्ठ 27 से 30 तक)
- : कविता : राजा (पृष्ठ 25)
- : आ की मात्रा (पृष्ठ 1 से 6 तक)

कविता

मात्रा ज्ञान

(6)

कथा मंजूषा : इ की मात्रा (पृष्ठ 7 से 12 तक)
परियोजना कार्य : पाठ -1 और 2
1) आ की मात्रा (कक्षा में किया जाएगा)

चक्र- II

सोन चिरैया हिंदी पाठ्यपुस्तक : ई की मात्रा (पृष्ठ 31 से 36 तक)
: उ की मात्रा (पृष्ठ 37 से 40 तक)
: ए की मात्रा (पृष्ठ 52 से 54 तक)
: पाठ-24 (केवल पठन हेतु)

कविता : एक थी मीरा (पृष्ठ 32)
मात्रा ज्ञान : ई की मात्रा (पृष्ठ 13 से 18 तक)
: उ की मात्रा (पृष्ठ 19 से 24 तक)
: ए की मात्रा (पृष्ठ 31 से 36 तक)
: वचन बदलें (पृष्ठ 65)
: फलों के नाम (पृष्ठ 67)

कथा मंजूषा : पाठ - 3 और 4
व्याकरण : फलों के नाम
: वचन बदलें
परियोजना कार्य 1) फलों के नाम (कक्षा में किया जाएगा)

चक्र-III

सोन चिरैया हिंदी पाठ्यपुस्तक : ऊ की मात्रा (पृष्ठ 41 से 46 तक)
: पृष्ठ 50 और 51 (केवल पठन हेतु)
: ऐ की मात्रा (पृष्ठ 55 से 59 तक)
: ओ की मात्रा (पृष्ठ 60 से 62 तक)
: पाठ - 19, 20, 21
(केवल पठन हेतु)

कविता : बिल्ली (पृष्ठ 98)
मात्रा ज्ञान : ऊ की मात्रा (पृष्ठ 25 से 30 तक)

| | |
|-------------------------------------|--|
| | : ऐ की मात्रा (पृष्ठ 37 से 42 तक) |
| | : ओ की मात्रा (पृष्ठ 43 से 48 तक) |
| | : लिंग बदलें (पृष्ठ 64) |
| | : विलोम शब्द (पृष्ठ 66) |
| | : सब्जियों के नाम (पृष्ठ-68) |
| <u>कथा मंजूषा</u> | : पाठ – 5 और 6 |
| <u>व्याकरण</u> | : लिंग बदलें |
| | : विलोम शब्द |
| | : सब्जियों के नाम |
| | : चित्र लेखन |
| | : अपठित गद्यांश |
| <u>परियोजना कार्य</u> | 1) लिंग बदलें (कक्षा में किया जाएगा) |
| <u>चक्र- IV</u> | |
| <u>सोन चिरैया हिंदी पाठ्यपुस्तक</u> | : औ की मात्रा (पृष्ठ 63 से 67 तक) |
| | : अं की मात्रा (पृष्ठ 68 से 70 तक) |
| | : चंद्रबिंदु (अँ) (पृष्ठ 71 से 73 तक) |
| | : दसखड़ी (पृष्ठ 92 और 93) |
| | : पृष्ठ 102, 103 और 132 (केवल पठन हेतु) |
| | : पाठ – 22, 23, 25 और 26 |
| <u>कविता</u> | : गुब्बारे (पृष्ठ 113) |
| | : तितली (पृष्ठ 118) |
| <u>मात्रा ज्ञान</u> | : औ की मात्रा (पृष्ठ 49 से 54 तक) |
| | : अं की मात्रा (अनुस्वार) (पृष्ठ 55 से 59 तक) |
| | : चंद्रबिंदु (अनुनासिक) (पृष्ठ 60 से 63 तक) |
| | : जानवरों के नाम (पृष्ठ-69) |
| | (8) |

| | |
|-----------------------|---------------------------------|
| | : गिनती (पृष्ठ-70 और 71) |
| <u>कथा मंजूषा</u> | : पाठ- 9 और 10 |
| <u>व्याकरण</u> | : जानवरों के नाम |
| | : गिनती |
| | : चित्र लेखन |
| <u>अनुच्छेद</u> | : मेरा परिचय |
| <u>परियोजना कार्य</u> | 1) गिनती (कक्षा में किया जाएगा) |

नोट

- पृष्ठ — 47, 48, 49, 74 से 91 तक (सोन चिरैया हिंदी पाठ्यपुस्तक) नहीं करवाए जाएँगे ।
- सुलेख द्वारा अक्षरों की बनावट कक्षा में कॉपी में करवाई जाएगी ।

MATHEMATICS

LEARNING OBJECTIVES:

- 1) To develop the ability to think and reason mathematically.
- 2) To develop mathematical skills in learners.
- 3) To enable learners to do mental calculations with speed and accuracy.
- 4) To develop the ability to strategize and solve problems creatively.

TEXT BOOK:

Maths Xpress – 1

EVALUATION:

- * Grading pattern shall be followed.
- * Learners would undertake **4 Cycle Tests** of 50 Marks each
25 Marks (Written Assessment) +
25 Marks (Internal Assessment)
- * The **4 key skills** that will be assessed in each Cycle as a part of internal assessment are as follows:
 1. Oral
 2. Logical & Analytical Skills
 3. Mental Maths
 4. Project Work

CYCLE – I

School Preparedness Module : Pg-1 to 14

| | | |
|--------------|---|----------------------------------|
| Chapter -1 | : | Numbers up to 20 |
| Chapter- 2 | : | Addition up to 10 (Pg-32 to 42) |
| Chapter -6 | : | Numbers up to 50 (Pg-107 to 114) |
| Number names | : | 1 to 20 |

Logical & Analytical Skills

* Ordinal Numbers (Pg-26 and 27)

Project : Numbers up to 20

CYCLE – II

| | | |
|------------|---|----------------------------------|
| Chapter- 2 | : | Addition up to 10 (Pg-43 to 50) |
| Chapter- 6 | : | Numbers up to 50 (Pg-100 to 106) |

(10)

| | | |
|----------------|---|-----------------------------------|
| Chapter -8 | : | Numbers up to 100 (Pg-131 to 137) |
| Chapter -5 | : | Addition (Pg-84 to 90) |
| Chapter -9 | : | Addition (Pg-138 to 146) |
| Number names | : | 21 to 50 |
| Skip Counting | : | 2 and 3 |
| Tables | : | 2 and 3 |
| Dodging Tables | : | 2 and 3 |

Logical & Analytical Skills

| | | |
|-----------------------|---|----------|
| Chapter -4 | : | Shapes |
| <u>Project</u> | : | Addition |

CYCLE – III

| | | |
|----------------|---|--------------------------------------|
| Chapter -3 | : | Subtraction up to 10 |
| Chapter -5 | : | Subtraction up to 20 (Pg-91 to 99) |
| Chapter -9 | : | Subtraction up to 99 (Pg-146 to 158) |
| Chapter -7 | : | Measurement |
| Chapter -8 | : | Numbers up to 100 (Pg-126 to 128) |
| Number names | : | 51 to 80 |
| Skip Counting | : | 4 and 5 |
| Tables | : | 4 and 5 |
| Dodging Tables | : | 2, 3, 4 and 5 |

Mixed bag - sums based on addition and subtraction

Logical & Analytical Skills

| | | |
|-----------------------|---|---------------|
| Chapter -11 | : | Data Handling |
| <u>Project</u> | : | Measurement |

CYCLE – IV

| | | |
|----------------|---|---|
| Chapter -8 | : | Numbers up to 100 (Pg-129 to 130) |
| Chapter -10 | : | Time (Pg-159 to 165) and Money |
| Chapter -13 | : | Introduction to Multiplication (Pg-189 to 194) |
| Skip Counting | : | 10 |
| Tables | : | 10 |
| Dodging Tables | : | 2, 3, 4, 5 and 10 |

Mixed bag - sums based on addition, subtraction and multiplication.

Logical & Analytical Skills

Chapter - 10 : Events in a day + Days in a week +
Months in a year (Pg-166 to 168)

Project : Money

Note

- 1) **Mental Maths will be covered through worksheets.**
- 2) **Related Activities will be done for each chapter.**
- 3) **The syllabus will include addition and subtraction sums in the succeeding cycles also.**
- 4) **Chapter-12 Patterns in Maths Xpress-1 will be covered in G.K.**

ENVIRONMENTAL STUDIES (Ev.S)

LEARNING OBJECTIVES:

- 1) To develop the learners' awareness about themselves and their surroundings.
- 2) To encourage the learners to draw conclusions out of the activities taken up.
- 3) To integrate the subject with real life situations.
- 4) To develop scientific thinking.
- 5) To inculcate the habit of observation in learners.

TEXT BOOK:

Environmental Studies (The World Around Us)

EVALUATION:

- * Grading pattern shall be followed.
- * Learners would undertake **4 Cycle Tests** of 50 Marks each.
20 Marks (Written Assessment) +
30 Marks (Internal Assessment)
- * The **four topics** that will be assessed in each Cycle as a part of internal assessment would be:
 - 1) Environmental Sensitivity (E/S)
 - 2) Reasoning and Recognition(R&R)
 - 3) Oral (Viva)
 - 4) Project Work

NOTE:

- 1) The chapter taken up for Oral (Viva) and Project Work will not be covered in written assessment.
- 2) All R&R and E/S topics will be covered through textbook.
(Questions from within the chapter as well as book exercises will be covered up.)
- 3) Map work will not be assessed.

CYCLE- I

Chapter – 2 : My Body

Reasoning and Recognition

Chapter – 3 : Looking After My Body

Environmental Sensitivity

Chapter – 7 : My Family

Project

Chapter – 1 : About Me

Viva

Chapter – 2 : My Body

(NOTE- Chapter -2 (My Body) will be taken up for Main assessment and VIVA **both.**)

CYCLE– II

Chapter – 5 : Food We Eat

Reasoning and Recognition

Chapter – 17 : Weather

Environmental Sensitivity

Chapter – 10 : My School

Project-1 & Viva

Chapter – 6 : Safety Rules

Map Work – Marking India on world physical map.

CYCLE– III

Chapter – 8 : We Need Shelter

Chapter – 15 : The World of Animals

Reasoning and Recognition

Chapter – 18 : In The Sky

Environmental Sensitivity

Chapter – 4 : Clothes We Wear

Project -1 & Viva

Chapter – 9 : Our Neighbourhood

Map Work– Marking New Delhi-the capital of India on political map of India.

CYCLE – IV

Chapter – 13 : Travelling Is Fun
Chapter – 14 : The World of Plants

Reasoning and Recognition

Chapter – 11 : People Who Help Us

Environmental Sensitivity

Chapter – 16 : Water and Air

Project & Viva

Chapter – 12 : Festivals We Celebrate

Map Work– Marking the neighbouring countries on political map of India.

COMPUTER SCIENCE

LEARNING OBJECTIVES:

- 1) To help the learners to identify the different components of computer.
- 2) To use computer as a learning aid.
- 3) To develop creativity among learners using drawing and painting packages.
- 4) To help the learners to explore Windows10.

TEXT BOOK:

LET'S DO CODING WITH COMPUTER – 1

EVALUATION:

- * Grading pattern will be followed.
- * Learners would undertake **4 Cycle Tests** of 25 marks each.
15 Marks (Theory) + 10 Marks (Viva / Practical)

CYCLE – I

Lesson 1 : Computer – A Machine
Viva : Based on Lesson 1

CYCLE – II

Lesson 2 : Parts of a Computer
Lesson 5 : The Mouse
Practical : Based on Lesson 5

CYCLE – III

Lesson 4 : The Rules of Using Computer
Lesson 6 : Typing with Keyboard
Practical : Based on Lesson 6

CYCLE – IV

Lesson 3 : Computer – Its Uses
Lesson 7 : Draw with Paint
Practical : Based on Lesson 7

GENERAL KNOWLEDGE

LEARNING OBJECTIVES:

- 1) To make the learners aware of their surroundings.
- 2) To help them develop a keen power of observation.
- 3) To stimulate the learners to discover the mysteries and wonders of nature as well as the achievements of men and women in various fields.
- 4) To keep them in touch with current affairs.

TEXTBOOK:

What's What - 1

EVALUATION:

- * Grading pattern shall be followed.
- * Learners would undertake **4 Cycle Tests** of 25 Marks each.

CYCLE – I

| | |
|---------------------------------|----------------------------|
| Lesson - 1 | : Be My Friend |
| Lesson - 25 | : Sense Organs |
| Lesson - 26 | : Electricity |
| Lesson - 27 | : Cheetah Party |
| Lesson - 28 | : Mixed Mistakes |
| Lesson - 30 | : Under the Sea |
| Lesson - 31 | : Outdoor and Indoor Games |
| Lesson - 35 | : Be Clean, Be Healthy |
| Lesson - 36 | : Manners Matter |
| Lesson - 37 | : Save Water |
| Lesson - 38 | : Be Safe |
| Lesson - 41 | : Where They Move |
| Lesson - 42 | : Cartoon Partners |
| Chapter - 12(Maths Xpress): | pg no. 180, 181,182 |
| English Grammar and Composition | : pg no. 5 (Part A) |

CYCLE – II

| | |
|------------------------------------|------------------------|
| Lesson - 2 | : We Are Water Animals |
| Lesson - 5 | : Animal Homes |
| Lesson - 7 | : Favourite Fruits |
| Lesson - 12 | : Famous Currencies |
| Lesson - 16 | : Pride of India |
| Lesson - 17 | : National Festivals |
| Lesson - 19 | : Word Game |
| Lesson - 21 | : Make New Words |
| Lesson - 22 | : Weather Words |
| Lesson - 24 | : In the Sky |
| Lesson - 44 | : Listen To Music |
| Chapter - 12(Maths Xpress): | pg no. 183 |
| English Grammar and Composition | : pg no. 94 |

CYCLE – III

| | |
|------------------------------------|-------------------------|
| Lesson - 3 | : We Live in the Forest |
| Lesson - 9 | : Flower Shop |
| Lesson - 10 | : World Languages |
| Lesson - 20 | : Stories for Children |
| Lesson - 23 | : Precious Water |
| Lesson - 29 | : Fun with Numbers |
| Lesson - 33 | : Female Sportspersons |
| Lesson - 39 | : Familiar Places |
| Lesson - 40 | : Travelling Is Fun |
| Lesson - 43 | : Helping Hands |
| Lesson - 45 | : Seasons |
| Chapter - 12(Maths Xpress): | pg no. 184, 185 |
| English Grammar and Composition | : pg no. 92 |

CYCLE – IV

| | |
|---|-----------------------|
| Lesson - 4 | : Name These Birds |
| Lesson - 6 | : Cats of the Wild |
| Lesson - 8 | : Healthy Vegetables |
| Lesson - 11 | : Great Leaders |
| Lesson - 13 | : National Animals |
| Lesson - 14 | : Metro Cities |
| Lesson - 15 | : Going Places |
| Lesson - 18 | : Capital Cities |
| Lesson - 32 | : Playing in the Park |
| Lesson - 34 | : Sports Gear |
| Lesson - 46 | : Months of the Year |
| Chapter - 12(Maths Xpress): pg no. 186 to 188 | |
| English Grammar and Composition | : pg no. 97, 98 |

Note:

- **Current affairs sheet will be given in each cycle.**

ART & CRAFT

LEARNING OBJECTIVES:

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

TEXT BOOKS:

- 1) My Drawing Style- Part B
- 2) Adore Art - (V.B.P.S.) (Part –I)

EVALUATION:

- * Grading will be done according to the work done in the Adore Art, My Drawing Style and Holiday Home Work.
- * No examination will be held.

CYCLE - I

- My Drawing Style : Pg 3, 4, 5, 6, 9, 11
Adore Art : Pg 1 & 2

HOLIDAY HOME WORK (Summer Break)

- My Drawing Style : Pg 20 & 32
Adore Art : Pg 6 & 7 (do in Adore Art)

CYCLE – II

- My Drawing Style : Pg 7, 8, 10, 13, 16, 26, 27
Adore Art : Pg 3 & 9

CYCLE – III

- My Drawing Style : Pg 12, 14, 15, 19, 23, 24, 30, 31
Adore Art : Pg 4 & 8

CYCLE – IV

- My Drawing Style : Pg 17, 18, 21, 22, 25, 28, 29
Adore Art : Pg 5 & 10

Rubrics for Competitions

Rubrics are used to grade student's performance on predefined criteria like 'Presentation', 'Voice modulation' etc.

- | | | |
|---|---|--|
| 1. Colouring Competition | : | Material brought, usage of colours, creativity, overall presentation |
| 2. Hindi Recitation Competition | : | विषयवस्तु, उच्चारण व स्वर परिवर्तन, नेत्र संपर्क व आत्मविश्वास और अभिव्यक्ति |
| 3. English Recitation Competition | : | Theme, pronunciation & voice modulation, eye contact & confidence and expression |
| 4. English Handwriting Competition | : | Neatness, formation of letters, legibility and aesthetic presentation |
| 5. Hindi Story Narration Competition | : | उच्चारण व स्वर परिवर्तन, अभिव्यक्ति, नेत्र संपर्क व आत्मविश्वास और शिक्षा |
| 6. Solo Dance Competition | : | Costume & make up, expressions, choreography and stage coverage |
| 7. Hindi Handwriting Competition | : | स्वच्छता, अक्षरों की बनावट, स्पष्टीकरण और प्रस्तुतिकरण |
| 8. English Story Narration Competition | : | Pronunciation & voice modulation, expression, eye contact & confidence and moral |

*** Each rubric carries 5 marks.**
