

**SESSION 2023-24**  
**SYLLABUS – CYCLE III**  
**CLASS IV**  
**PROMOTION POLICY**

- \* The academic session is divided into **4 Cycle Tests** of equal weightage (25% each).
- \* Grading system of evaluation is followed for classes I – V.
- \* Learners are promoted to the next class on the basis of their overall performance.
- \* Learners must also have attended the school for a minimum of 85% of the working days and should have nothing against them as far as their discipline and conduct is concerned.
- \* For promotion to the next class the written tests as well as the internal assessments would be considered and a learner must score at least D grade in all the major subjects.

**GRADING PATTERN**

91 – 100	:	A1
81 – 90	:	A2
71 – 80	:	B1
61 – 70	:	B2
51 – 60	:	C1
41 – 50	:	C2
33 – 40	:	D
21 – 32	:	E1
00 – 20	:	E2

## **ENGLISH**

### **LEARNING OBJECTIVES:**

- 1) To inculcate reading habit in the learners by providing a wide variety of topics.
- 2) To enhance their vocabulary.
- 3) To improve their punctuation and spellings.
- 4) To encourage them to infer meanings from the text.
- 5) To enable them to comprehend contextually in simple language.

### **TEXTBOOKS:**

- 1) New Stepping Stone- 4
- 2) The New Book of English Grammar and Composition - 4
- 3) Famous Illustrated Buddha Tales – 4 (Supplementary Reader)

### **EVALUATION:**

- \* Learners would undertake **4 Cycle Tests** of 50 Marks each  
25 Marks (Written Assessment)  
25 Marks (Internal Assessment)

- \* The **five skills** will be assessed in each Cycle as a part of Internal Assessment-

1. Reading Skill
2. Recitation
3. Speaking Skill
4. Listening Skill
5. Project Work

### **Note:**

1. Writing Skill and Grammar topics even if taken up in one Assessment will be tested throughout the year.

## **CYCLE – III**

### **Main Course Book**

- Lesson 7 : Ammachi's Amazing Machines  
Lesson 8 : Hello, I'm a Wheelchair  
(Recitation Test)  
Lesson 9 : Princess Pooh (OBT)  
Lesson 10 : Rikki-Tikki-Tavi

### **Grammar Book**

- Lesson 10 : Articles  
Lesson 11 : Pronouns  
Lesson 12 : Helping Verbs

- Lesson 13 : Modals  
Lesson 14 : Subject – Verb Agreement  
Lesson 16 : Simple Past and Past Continuous Tense

**Writing**

- Reading Corner : Comprehension Text – 3  
Vocabulary Corner: Synonyms and Antonyms  
Writing Corner : Story Writing and Dialogue Writing

**Supplementary Reader**

- Lesson 10 : The Cruel King  
Lesson 11 : A Handful of Oil Seeds  
Lesson 12 : A Monkey Business  
Lesson 13 : The Five Rules of Morality (Reading Test)  
Lesson 14 : The Great Horseman (Reading Test)

**\*Speaking Skill** : Story Narration

**\*Listening Skill and Project Assessment will be conducted as per the intimation**

**हिंदी**

**शिक्षण उद्देश्य**

1. पाठ्य पुस्तक से परिचित करवाने के साथ भाषा के शुद्ध उच्चारण, शुद्ध लेखन व शुद्ध वर्तनी का विकास करना।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना।
3. मनोरंजक कहानियों व रचनात्मक कार्यों के द्वारा हिंदी भाषा में रुचि उत्पन्न करना।
4. स्मरण शक्ति व शब्दकोश में वृद्धि करना।

**पाठ्य पुस्तकें**

1. मधुरिमा हिंदी पाठ्यपुस्तक भाग – 4
2. अक्षर हिंदी व्याकरण भाग – 4
3. प्रसिद्ध सचित्र भारतीय कथाएँ

**मूल्यांकन**

1. इस सत्र के दौरान चार चक्रीय परीक्षाएँ होंगी।
2. प्रत्येक चक्रीय परीक्षा 50 अंक की होगी।

**अंक विभाजन—**

- चक्रीय परीक्षा— 25 अंक (लिखित परीक्षा)**  
**25 अंक (आंतरिक परीक्षण)**

**नोट**— 1) आंतरिक परीक्षण में पठन, कविता वाचन, श्रुतभाव ग्रहण, मौखिक कौशल व कार्यकलाप को परखा जाएगा।

2) व्याकरण के सभी विषयों का परीक्षण एक चक्र में लेने के साथ-साथ किसी अन्य चक्र में भी लिया जा सकता है।

### **चक्र - III**

#### **मधुरिमा हिंदी पाठ्यपुस्तक**

पाठ-9	—	निराली बातें हैं इनकी
पाठ-10	—	सहेली को पत्र
पाठ-11	—	प्रधानमंत्री का चुनाव
पाठ-12	—	जंगल (कविता वाचन)
पाठ-13	—	फ्लोरेंस नाइटिंगेल— एक अद्भुत नारी

#### **अक्षर हिंदी व्याकरण**

पाठ-6	—	संज्ञा
पाठ-7	—	सर्वनाम
पाठ-8	—	विशेषण
लिंग	—	नायक से अध्यक्ष (पृष्ठ सं. 41)
विलोम शब्द	—	अमीर से आलस तक (पृष्ठ सं. 79)
अनेकार्थी शब्द	—	रस – पद (पृष्ठ सं. 84)
समूहवाची शब्द	—	शृंखला से संघ (पृष्ठ सं. 88)
गिनती	—	21-40 (पृष्ठ सं. 93)
मुहावरे	—	6 से 10 तक (पृष्ठ सं. 96)
<b>अनुच्छेद</b>		
<b>अपठित गद्यांश</b>		
<b>परियोजना कार्य</b>	—	दिन और महीने (व्याकरण)
<b>भारतीय कथाएँ</b>	—	पाठ- 5,6

## **MATHEMATICS**

### **LEARNING OBJECTIVES:**

- 1) To enable the learners to develop competency in Mathematics through stimulating activities and exercises.
- 2) To develop the thinking and reasoning power.
- 3) To emphasize mathematical laws, principles and relationships by providing them opportunities for their application.

**TEXT BOOK:**

Start Up Mathematics – Book 4  
Joy With Mathematics (Booklet)

**EVALUATION:**

\* Learners would undertake **4 Cycle Tests** of 50 Marks each  
25 Marks (Written Assessment) +  
25 Marks (Internal Assessment)

\* The **skills** that will be assessed in each Cycle as a part of internal assessment are as follows :

1. Mental Maths
2. Project

**CYCLE - III**

Chapter 6	:	Understanding Fractions
Chapter 7	:	Geometry
Chapter 11	:	Money
<b>Project</b>	:	Geometry
<b>Booklet</b>	:	<b>Pages 26 to 32, 49 to 52</b> <b>Activity- 11, 12, 13, 14, 19</b>

**Important Note:**

- 1) Mental Maths will be covered in the class through Mental Maths Sheets.

**SCIENCE AND TECHNOLOGY****LEARNING OBJECTIVES**

- 1) To enhance learners involvement in scientific knowledge.
- 2) To develop scientific attitude and a systematic way of learning.
- 3) To enable the learners to learn through observation.
- 4) To develop appreciation of role of Science and its impact.

**TEXTBOOKS**

Viva Start Up Science ( Revised and Updated )- 4

**EVALUATION**

\* Learners would undertake **4 Cycle Tests** of 50 Marks each.  
25 Marks (Written Assessment) +  
25 Marks (Internal Assessment)

\* The other skills that would be assessed in each cycle as a part of internal assessment are as follows :

1. Environmental Sensitivity
2. Project (Cycle 1 and 2)

3. Practical(Cycle 3 and 4)

**CYCLE– III**

Chapter 3	:	Animals and Their Young Ones
Chapter 4	:	Adaptations for Survival in Animals
Chapter 9	:	Force, Work and Energy

**Environmental Sensitivity**

Chapter 7	:	Keeping Safe
Chapter 8	:	More about Clothes

**Practical** : Activities covered in Cycle 1 and 2 will be assessed in Practical

**Note :**

1. Activities and practicals related to the above chapters to be included.
2. Test papers given in the book are for practice.
3. Project details will be given in the class.

**SOCIAL SCIENCE**

**LEARNING OBJECTIVES:**

- 1) To help the learner to develop a concern about the immediate social and natural environment.
- 2) To develop a better understanding of India's rich cultural heritage.
- 3) To develop desirable attitudes and values which are essential for intelligent and responsible citizens.
- 4) To enhance creativity of the learner through various activities.

**TEXT BOOK:**

My Wonderful Book of Social Studies 4

**EVALUATION:**

- \* Learners would undertake **4 Cycle Tests** of 50 Marks each.  
25 Marks (Written Assessment) +  
25 Marks (Internal Assessment)
- \* The 2 **Skills** that would be assessed in each cycle as a part of internal assessment are as follows :

1. Socio-Cultural Sensitivity

2. Project Work

### **CYCLE – III**

Lesson 9 : Soils of India

Lesson 12 : Our Mineral Wealth

Lesson 14 : Our Agriculture

#### **Project**

Lesson 6 : The Coastal Plains and the Islands

Lesson 13 : Our Human Resources

#### **Socio-Cultural Sensitivity**

Lesson 16 : Means of Transport

Lesson 17 : Communication

**\* Related map work would be taken up in all the cycles.**

### **COMPUTER SCIENCE**

#### **LEARNING OBJECTIVES:**

- 1) To help the learners to become familiar with the actions and responses of the machine.
- 2) To help the learners to use the computers for the development of exploratory and innovative skills.
- 3) To encourage the learners to interact with the computer system using MS Word and MS PowerPoint.
- 4) To help the learners to explore Windows 10.
- 5) To make the learners acquainted with the new graphical programming language and learn the fundamental concepts of programming and logical thinking using Scratch.
- 6) To help the learners to be acquainted with Animation using Stykz.
- 7) To help the learners to know about the latest technologies and inventions in the field of computers through ICT updates.
- 8) To help the learners about the new commands and concepts introduced through guided step-by-step activities.

**TEXT BOOK:**

**LET'S DO CODING WITH COMPUTER - 4**

**EVALUATION:**

\*Grading pattern will be followed.

\*Learners would undertake **4 Cycle Tests** of 25 Marks each  
15 Marks (Theory) + 10 Marks (Practical)

**CYCLE – III**

Chapter 3	:	Customizing the Desktop
Chapter 4	:	Stygz – The Animator
Chapter 6	:	Editing and Formatting in MS Word
Chapter 7	:	Tables and Graphics in MS Word
<b>Practical</b>	:	Based on Chapter – 6

**GENERAL KNOWLEDGE**

**LEARNING OBJECTIVES:**

- 1) To keep the pupil abreast with the ongoing changes and progress taking place around the world.
- 2) Help the pupils to explore the unknown realms of knowledge by arousing curiosity in them.
- 3) To improve the learners mental ability and quantitative aptitude.
- 4) To prepare the learners to face the competitive world with confidence.

**TEXT BOOK**

**REASONING WORKBOOK - 4**

**EVALUATION :**

\* Learners would undertake **4 Cycle Tests** of 25 marks each.

**CYCLE – III**

Chapter 3	:	Coding-Decoding
Chapter 7	:	Embedded Figures
Chapter 8	:	Direction Sense Test
Chapter 9	:	Days and Dates & Possible Combinations

**Note – Informative Sheet and Current Affairs Sheet will be given in each cycle.**



## ART AND CRAFT

### **LEARNING OBJECTIVES:**

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

### **TEXT BOOKS:**

- 1) I am an Artist- 4
- 2) Adore Art - (V.B.P.S.) (Part –IV)

### **EVALUATION:**

- \* Grading will be done according to the work done in the Adore Art, I am an Artist and Holiday Home Work.
- \* No examination will be held.

### **CYCLE – III**

I am an Artist : Pg 20, 23,24,26,27,28,29,31  
Adore Art : Pg 7, 8

### **HOLIDAY HOME WORK (Winter Break)**

I am an Artist : Pg 33, 6

## **Competition Rubrics**

**Rubrics is used to grade student’s performance on predefined criteria like ‘presentation’, ‘Voice modulation’ etc.**

- 1. English Handwriting Competition** : Letter Formation, Spacing, Neatness, Grammar usage & Mechanics
- 2. Fancy Dress Competition:** Costume, Expressions, Dialogue Delivery and Overall Presentation
- 3. Solo Song Competition** : Voice Modulation, Rhythm, Expressions, Overall Presentation

- 4. Solo Dance Competition** : Costume & Make up, Expressions, Enthusiasm, Overall Presentation
- 5. Hindi Handwriting Competition** : प्रस्तुतिकरण, वर्तनी, अशुद्धि, स्पष्टता, विराम चिह्नों का प्रयोग
- 6. Advertisement Enactment: Competition** Theme relevancy, Creativity & Presentation, Props and dialogue delivery
- 7. Character Dramatization: Competition** Creativity & Costume, Dialogue Delivery, Expressions, Overall Presentation
- \* Each rubric carries 5 marks.**