

SESSION 2023-24
SYLLABUS – CYCLE III
CLASS III

PROMOTION POLICY

- * The academic session is divided into **4 Cycle Tests** of equal weightage (25% each).
- * Grading system of evaluation is followed for classes I -V.
- * Learners are promoted to the next class on the basis of their overall performance.
- * Learners must also have attended the school for a minimum of 85% of the working days and should have nothing against them as far as their discipline and conduct is concerned.
- * For promotion to next class the written tests as well as the internal assessments would be considered and a learner must score at least D grade in all the major subjects.

GRADING PATTERN

91 – 100	:	A1
81 – 90	:	A2
71 – 80	:	B1
61 – 70	:	B2
51 – 60	:	C1
41 – 50	:	C2
33 – 40	:	D
21 – 32	:	E1
00 – 20	:	E2

ENGLISH

LEARNING OBJECTIVES:

- 1) Speaking in English by using correct pronunciation, appropriate words, expressions and phrases in different situations.
- 2) To enhance their vocabulary by referring dictionary.
- 3) To excel in the ability to write for different purposes.
- 4) To create interest in the subject and inculcate reading habit.

TEXTBOOKS:

- 1) Main Course book –New Stepping Stone - 3
- 2) Grammar – The New Book of English Grammar and Composition- 3

EVALUATION:

- * Grading pattern shall be followed.
- * Learners would undertake **4 Cycle Tests** of 50 Marks each
25 Marks (Written Assessment) +
25 Marks (Internal Assessment)
- *The **five skills** that will be assessed in each Cycle as a part of internal assessment would be :
 1. Reading Skills
 2. Recitation/Oral
 3. Speaking Skills
 4. Listening Skills
 5. Project Work
- * The syllabus of **grammar** in each cycle will include every topic covered earlier in addition to the new topics.
- * Kindly refer to the grammar book, notebook and the worksheets (if any) for the information on different types of questions done.
- *The syllabus of **reading test** will include every chapter covered in the given cycle , in addition to the chapters done earlier.
- * **The topic for speaking skills test** will be given in the class.

CYCLE - III

Main Course Book

Chapter -8	: Uncle Owl
Chapter -10	: The Victory

Poems

Chapter-9	: My Little Doll
Chapter-11	: The Lonely Dragon

Grammar

Chapter - 6	: Possession
Chapter - 11	: Verbs
Chapter -12	: Helping Verbs
Chapter – 13	: Simple Present Tense
Chapter -16	: Can, Cannot, Should, Should not
Chapter - 19	: Prepositions
Reading for Comprehension	: Task 4
Reading for Inference	: Task 1
Making Inferences	: Task 4
Vocabulary	: Task 1 (Anagrams& Compound Words)
Writing	: Task 3 (Paragraph Writing)
<u>Project</u>	: i) Anagrams ii) Compound Words

हिंदी

शिक्षण उद्देश्य

1. पाठ्य सामग्री से परिचित करवाने के साथ-साथ भाषा के शुद्ध उच्चारण, शुद्ध लेखन व शुद्ध वर्तनी का विकास करना।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना।
3. मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना।

4. स्मरण शक्ति व शब्द कोश में वृद्धि करना ।

पाठ्य पुस्तकें

1 मधुरिमा हिंदी पाठ्य पुस्तक-3

2 अक्षर हिंदी व्याकरण - 3

3 सरस कहानियाँ हिंदी पूरक पुस्तक - 3

मूल्यांकन

1. ग्रेडिंग पद्धति का पालन किया जाएगा ।

2. मूल्यांकन के लिए वर्गीकरण पद्धति अपनाई जाएगी ।

3. इस सत्र के दौरान चार चक्रीय परीक्षाएँ होंगी ।

4. प्रत्येक चक्रीय परीक्षा 50 अंक की होगी ।

अंक विभाजन-

चक्रीय परीक्षा- 25 अंक (लिखित परीक्षा)

25 अंक (आंतरिक परीक्षण)

नोट-आंतरिक परीक्षण में पठन कौशल, वाचन कौशल, श्रवण कौशल, परियोजना कार्य, क्रियाकलाप एवं कविता वाचन को परखा जाएगा ।

चक्र-III

मधुरिमा हिंदी पाठ्य पुस्तक -3

पाठ-8	-	गुटरू और फुदकू
पाठ-10	-	भोलू के सपने
अतिरिक्त पठन	-	झूठे गवाह
पाठ-12	-	सूरज क्या सिखलाता है (कविता वाचन परीक्षा)
पाठ-14	-	मेरी जयपुर यात्रा

अक्षर हिंदी व्याकरण - 3

पाठ-6	-	लिंग (बालक से बंदर तक) (पृष्ठ संख्या-35-36)
पाठ-8	-	विशेषण
पाठ-11	-	विराम चिह्न
पाठ-12	-	शुद्ध वर्तनी पृष्ठ संख्या- 59-60(बगीचा से शिक्षिका तक)
पाठ-13	-	दिन और महीने पृष्ठ संख्या-74-75

पाठ-13 शत्रु तक)	-	विलोम शब्द पृष्ठ संख्या-65-66 (फायदा से
पाठ-13	-	अनेक शब्दों के लिए एक शब्द पृष्ठ संख्या-68-69 (सत्यवादी से हलवाई तक)
पाठ-14 <u>अपठित गद्यांश</u>	-	मुहावरे (1-6) पृष्ठ संख्या-78-79
<u>पत्र</u>	-	अनौपचारिक पत्र

चक्र- I व II में आए पाठ-5 (संज्ञा) व पाठ-8 (सर्वनाम) भी चक्र- III में आएँगे ।

सरस कहानियाँ (हिंदी पूरक पुस्तक)

पाठ-5	-	सच्चा मित्र
पाठ-6	-	चोरी का फल
पाठ-7	-	एकता में बल
<u>सुलेख</u>	-	विषय कक्षा में दिए जाएँगे
<u>परियोजना कार्य</u>	-	1) दिन और महीने 2) त्योहार (अक्षर हिंदी व्याकरण) 2) पाठ-13 अच्छा तो यह है चिड़ियाघर (मधुरिमा हिंदी पाठ्यपुस्तक)

MATHEMATICS

LEARNING OBJECTIVES:

- 1) To develop the ability to think and reason mathematically.
- 2) To develop mathematical skill in learners.
- 3) To enable learners to do mental calculations with speed and accuracy.
- 4) To develop the ability to strategize and solve problems creatively.

TEXT BOOK:

Start Up Mathematics - 3

EVALUATION:

- * Grading pattern shall be followed.
- * Learners would undertake **4 Cycle Tests** of 50 Marks each
25 Marks (Written Assessment) + 25 Marks (Internal Assessment)
- * The **4 key skills** that will be assessed in each Cycle as a part of internal assessment are as follows:

1. Mental Maths
2. Logical & Analytical Skills
3. Oral
4. Project Work

CYCLE – III

Chapter - 4	:	Multiplication
Chapter -10	:	Shapes, Patterns and Symmetry (pg. 120 to 125)
Tables	:	16 and 17
Dodging Tables	:	2 to 17
Mixed Bag	:	Sums based on Addition, Subtraction and Multiplication

Logical & Analytical Skills

Chapter - 8	:	Time (pg. 94 to 100) (will be done in book and through worksheets)
-------------	---	---

Project

- 1) Chapter - 8 : Time (Calendar pg.100 and 101)
- 2) Chapter -10 : Patterns, Symmetry, Tilings
(pg. 126 to 130)

Note:

- 1) **Related Activities will be done for each chapter.**
- 2) **The syllabus will include Addition, Subtraction and Multiplication sums in the succeeding cycles also.**
- 3) **Mental Maths will be covered through worksheets.**

ENVIRONMENTAL STUDIES

LEARNING OBJECTIVES:

- 1) To develop the learner's awareness about himself and his surroundings.
- 2) To develop scientific thinking.
- 3) To inculcate the habit of healthy living.
- 4) To encourage the learners to do activities and enable them to draw conclusions.
- 5) To inculcate the habit of observation in learners.

TEXT BOOK:

Green Fingers – Cordova

EVALUATION:

- * Learners would undertake **4 Cycle Tests** of 50 Marks each.
25 Marks (Written Assessment) +25 Marks (Internal Assessment)
- * The **4 key Topics** that would be assessed in each cycle as a part of internal assessment are as follows:
 1. Environmental Sensitivity (E/S)
 2. Reasoning and Recognition(R & R)
 3. Oral (Viva)
 4. Project Work

Note :

- 1) The chapter taken up for Project Work and Viva (Oral) will not be covered in written assessment.
- 2) All R&R and E/S topics will be covered through textbook.
(Questions from within the chapter as well as book exercises)

CYCLE -III

Chapter -10 : The Story Of Food

Chapter -13 : Work We Do

Reasoning and Recognition

Chapter-8 : Plants And Animals Need Water

Environmental Sensitivity

Chapter-9 : Cooking Food

Project-1 and Viva

Chapter -12 : Houses We Make

Project-2

Chapter -11 : We Save water

Map Work

Mark two states in each direction, on the political Map of India (**Not to be assessed**)

COMPUTER SCIENCE

LEARNING OBJECTIVES:

- 1) To use computer as a learning aid.
- 2) To enable the learners to use computers for the development of exploratory and innovative skills.
- 3) To help the learners animate with Stykz and learn Coding with KAREL.
- 4) To help the learners to explore Windows 10.
- 5) To develop creativity among learners using Paint 3D.
- 6) To help the learners to interact with the computer system using Word Processor i.e. MS Word.
- 7) To help the learners to be acquainted with the new graphical programming language and learn the fundamental concepts of programming and logical thinking using ScratchJr.
- 8) To help the learners to use new commands and concepts introduced through guided step by step activities.

TEXT BOOK:

LET'S DO CODING WITH COMPUTER – 3

EVALUATION:

- * Grading pattern will be followed.
- * Learners would undertake **4 Cycle Tests of 25 Marks each**
15 Marks (Theory) + 10 Marks (Practical / Viva)

CYCLE – III

Chapter 5	:	Introduction to Coding with KAREL
Chapter 6	:	Let's Learn More in ScratchJr
Chapter 8	:	Internet
Practical	:	Based on Chapter 6

GENERAL KNOWLEDGE

LEARNING OBJECTIVES:

- 1) To improve the logical and analytical skills of the learner.
- 2) To develop the learner's awareness about his surroundings.
- 3) Helping the learners to apply the acquired skills and scientific thinking to their practical lives.
- 4) To prepare the learners to face the competitive world with confidence.

TEXTBOOK:

Reasoning Workbook- 3

EVALUATION:

- * Grading pattern will be followed.
- * Learners would undertake **4 Cycle Tests** of 25 Marks each.

CYCLE –III

Chapter-4: Coding- Decoding

Chapter-5: Ranking Test

Chapter-6: Grouping of Figures and Figure Matrix

Chapter-8: Geometrical Shapes

Note-

*** Current Affairs and General Awareness sheet will be given in each cycle.**

ART AND CRAFT

LEARNING OBJECTIVES:

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

TEXT BOOKS:

- 1) I am an Artist- 3
- 2) Adore Art - (V.B.P.S.) (Part –III)

EVALUATION:

- * Grading will be done according to the work done in the Adore Art, I am an Artist and Holiday Home Work.
- * No examination will be held.

CYCLE – III

- I am an Artist : Pg 3,8,18,31,34,37
Adore Art : Pg 8,9

HOLIDAY HOME WORK (Winter Break)

- I am an Artist : Pg 11,19

Rubrics for Competitions

Rubrics are used to grade student's performance on predefined criteria like 'Presentation', 'Voice Modulation' etc.

- 1. English Handwriting Competition** : Neatness, formation of letters, legibility and aesthetic presentation
- 2. Hindi Recitation Competition** : विषयवस्तु, उच्चारण व स्वर परिवर्तन, नेत्र संपर्क व आत्मविश्वास और अभिव्यक्ति
- 3. English Recitation Competition** : Theme, pronunciation & voice modulation, eye contact & confidence and expression
- 4. Hindi Story Narration Competition** : उच्चारण व स्वर परिवर्तन, अभिव्यक्ति, नेत्र संपर्क व आत्मविश्वास और शिक्षा

- 5. Solo Dance Competition** : Costume & make up, expressions, choreography and stage coverage
- 6. Hindi Handwriting Competition** : स्वच्छता, अक्षरों की बनावट, स्पष्टीकरण और प्रस्तुतिकरण
- 7. English Story Narration Competition** : Pronunciation & voice modulation, expression, eye contact & confidence and moral

*** Each rubric carries 5 marks.**