

VIKAS BHARATI PUBLIC SCHOOL
CLASS III

The Examination and Assessment Pattern for Class III for the academic session 2024-2025 will be based upon the following:

The academic year is divided in two Terms – Term I and Term II. The Assessments for English, Hindi, Mathematics and EVS will be as follows:

- **Term I** will include Internal Assessments (5 marks each), Periodic/Unit Test (20 marks)&Mid Term Examination(50 marks)
- **Term II** will include Internal Assessments (5 marks each), Periodic/Unit Test (20 marks)& Annual Examination (50 marks)
 - ✓ The Internal Assessments taken in Term 1 and Term 2 (for each subject) will be reduced to 5 marks at the end of the session.
 - ✓ Periodic/Unit Tests taken (for each subject) in Term I and Term II will be reduced to 5 marks at the end of the session.
 - ✓ The marks of Mid Term Examination will be reduced to 20 marks at the end of the session.

Complete bifurcation for the whole year will be as follows :

Internal Assessments	Mid Term Examination	Annual Examination	TOTAL
30 Marks	20 Marks	50 Marks	100 Marks

- ❖ The Internal Assessments of 30 Marks will consist of the following:

Periodic/Unit Test	Subject Enrichment	Multiple Assessments	Portfolio	Project Based Activities	Attendance
5 Marks	5 Marks	5 Marks	5 Marks	5Marks	5 Marks

✓ **The assessments for Computer Science will be as follows:**

2 Periodic/Unit Tests of 10 marks (practical/project) and 15 marks (theory).

Periodic/Unit Tests (I & II)	Mid Term Examination	Final Examination	TOTAL
10 marks (Practical/project) and 15 marks (theory)	25 Marks	25 Marks	100 Marks

✓ **The assessments for General knowledge will be as follows:**

Periodic/Unit Tests (I & II)	Mid Term Examination	Annual Examination	TOTAL
25 × 2	25 Marks	25 Marks	100 Marks

✓ **Calculation of attendance will be done as per the following criteria :**

Attendance Range in Percentage	Marks
Up to 75	NIL
76-80	1
81-85	2
86-90	3
91-95	4
96-100	5

Note: The assessment pattern is subject to change as per the DOE guidelines.

ENGLISH

LEARNING OBJECTIVES:

- 1) To inculcate reading habit in the learners by providing a wide variety of topics.
- 2) To enhance their vocabulary.
- 3) To improve their punctuation and spellings.
- 4) To encourage them to infer meanings from the text.
- 5) To enable them to comprehend contextually in simple language.

TEXTBOOKS:

- 1) Main Coursebook –My Green Book of English- 3
- 2) Grammar – The New Book of English Grammar and Composition- 3

TERM-I

PERIODIC/UNIT TEST-I

Main Course Book

- Lesson- 1 : A Circle of Kindness
Lesson- 14 : Quarrel of the Colours

Grammar

- Lesson- 1 : Types of Sentences
Lesson- 2 : Nouns: Common and Proper
Lesson- 4 : Nouns: Singular and Plural
Reading for : Task 1
Comprehension
Reading for : Reasoning- Task 1
Inference
Speaking Corner : Task 1 & 2
Handwriting Practice : Topic will be given in the class

Project Based Activities

- | | | | |
|--------------------------|-------------------------------------|---|-------------------|
| 1) Lesson- 3 | : Nouns : Countable and Uncountable | } | From Grammar Book |
| 2) Reading for Inference | : Sequencing- Task-3 | | |

Multiple Assessments

- | | | |
|---|---|-----------------------|
| Lesson- 3 - Mr Scarecrow & Lesson-9 - One Thing at a Time (for Recitation Test) | } | From Main Course Book |
| Lesson- 5 - A Girl Called Asima (for Reading Test) | | |

Subject Enrichment

Listening Skills and Speaking Skills (Topics will be given in the class)

MID TERM EXAMINATION

Main Course Book

Lesson- 13	:	My Shadow (Poem)
Lesson- 2	:	A Share of the Reward
Lesson- 4	:	How the Rabbit Became Real

Grammar

Lesson- 5	:	Nouns : Gender
Lesson- 7	:	Adjectives
Lesson- 8	:	Adjectives of Comparison
Lesson- 9	:	Articles
Lesson- 10	:	Pronouns
Lesson- 19	:	Prepositions
Reading for	:	Task 2

Comprehension

Vocabulary Corner	:	Task 1 (Homophones)
Writing Corner	:	Task 1 (Picture Description)
Handwriting Practice	:	Topic will be given in the class

*** The Grammar Lessons/ topics covered in Periodic/Unit Test-I (except those taken up in Project Based Activities) will be assessed in the Mid Term Examination as well.**

TERM-II

PERIODIC/UNIT TEST-II

Main Course Book

Lesson- 7	:	Heidi
Lesson- 11	:	Cousins and Enemies

Grammar

Lesson- 11	:	Verbs
Lesson- 12	:	Helping Verbs
Lesson- 13	:	Simple Present Tense
Lesson- 16	:	Can, Cannot; Should, Should Not
Lesson- 18	:	Adverbs
Reading for	:	Task 3

Comprehension

Reading for Inference	:	Making Inferences - Task 4
Speaking Corner	:	Task 3
Writing Corner	:	Task 3 (Paragraph Writing)
Handwriting Practice	:	Topic will be given in the class

Project Based Activities

Vocabulary Corner : i) Task-1 (Anagrams)
ii) Task-1 (Compound Words) } From Grammar Book

Multiple Assessments

Lesson- 6 - Compass & Lesson- 15 - Paper Boats
(For Recitation Test)
Lesson- 10- The Sun's Heat (For Reading Test) } From Main Course Book

Subject Enrichment

Listening Skills and Speaking Skills (topics will be given in the class)

ANNUAL EXAMINATION**Main Course Book**

Lesson - 8 : An Event to Remember
Lesson -12 : Abu Ali and His Donkeys

Grammar

Lesson- 6 : Possession
Lesson- 14 : Simple Past Tense
Lesson- 17 : Short Forms
Lesson- 20 : Conjunctions
Lesson- 21 : Interjections
Reading for : Task 4

Comprehension

Reading for Inference : Biography- Task 2
Art Integration- Task 5

Vocabulary Corner : Task 1(Synonyms & Antonyms)

Speaking Corner : Task 4

Handwriting Practice : Topic will be given in the class

*Formal Letter Writing- Leave Application

***The Grammar Lessons/ topics covered in Periodic/Unit Test-II (except those taken up in Project Based Activities) will be assessed in the Annual Examination as well.**

Important Notes:

*Grammar Lesson-15 (Simple Future Form) will not be taken up.

*Grammar Writing Corner Task 2 (Informal Letter Writing) and Task 4 (Diary Entry) will not be taken up.

- *Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic/Unit Test I and II only.
- *The lessons/ topics included in Internal Assessments will not be assessed in Periodic/Unit Test (I & II), Mid Term and Annual Examination.
- *Portfolio** will be assessed through notebooks and homework.

हिंदी

शिक्षण उद्देश्य

1. पाठ्य सामग्री से परिचित करवाने के साथ-साथ भाषा के शुद्ध उच्चारण, शुद्ध लेखन व शुद्ध वर्तनी का विकास करना।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना।
3. मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना।
4. स्मरण शक्ति व शब्द कोश में वृद्धि करना।

पाठ्यपुस्तकें

- 1 पंखुड़ी हिंदी पाठमाला-3
- 2 हमारी व्याकरण- 3
- 3 पंचतंत्र की कहानियाँ (सहायक पुस्तिका)- 3

प्रथम सत्र

नियतकालिक परीक्षा -1

पंखुड़ी हिंदी पाठमाला-3

- पाठ-2 : निडर नेहा
पाठ-3 : जंगल में पाठशाला

हमारी व्याकरण - 3

- पाठ-1 : भाषा
पाठ-2 : वर्ण और वर्णमाला
लिंग : (पृष्ठ संख्या-36) (लेखक से पंडित तक)
विलोम शब्द : (पृष्ठ संख्या-66) (सुबह से साफ़ तक)

अपठित गद्यांश

- सुलेख : विषय कक्षा में दिए जाएंगे।

*परियोजना आधारित गतिविधियाँ (Project Based Activities)

- पाठ-8 : सच्चा गहना (पंखुड़ी हिंदी पाठमाला)
पाठ-3 : मात्राएँ (हमारी व्याकरण)

बहुविध आंकलन (Multiple Assessments)

- पाठ-1-परछाई से लड़ाई और पाठ-2-बंदर का दिल (पठनकौशल परीक्षा हेतु- पंचतंत्र की कहानियाँ)
पाठ-1- विनती और पाठ-4-नन्हा पौधा (कविता वाचन परीक्षा हेतु पंखुड़ी हिंदी पाठमाला)

विषय संवर्धन (Subject Enrichment)

आशु भाषण और श्रवण कौशल परीक्षा के विषय कक्षा में दिए जाएँगे।

अर्द्धवार्षिक परीक्षा

पंखुड़ी हिंदी पाठमाला-3

- पाठ -5 : अनोखा दंड
पाठ -6 : क्या सूर्य जल्दी ही नष्ट हो जाएगा! (केवल पढ़ने हेतु)
पाठ -7 : रवींद्रनाथ टैगोर का बचपन

हमारी व्याकरण - 3

- पाठ -4 : शब्द और वाक्य
पाठ -5 : संज्ञा
वचन : (पृष्ठ संख्या-42) (दवाई से कौआ)
पर्यायवाची शब्द : (पृष्ठ संख्या-61, 62) (माँ से पहाड़ तक)
मुहावरे : (पृष्ठ संख्या-74, 75) (1 से 5 तक)
गिनती 1-20 (कार्यपत्रिका)
अशुद्धि शोधन : (पृष्ठ संख्या-80) (आवाज़ से वायु तक)
चित्र वर्णन
अपठित गद्यांश

पंचतंत्र की कहानियाँ (सहायक पुस्तिका)

- पाठ-3 : लालच बुरी बला } (केवल पढ़ने हेतु)
पाठ-4 : एक-एक ग्यारह }
सुलेख : विषय कक्षा में दिए जाएँगे

नोट : नियतकालिक परीक्षा-I के व्याकरण क पाठ-4-शब्द और वाक्य और पाठ-12 विलोम शब्द(सुबह से साफ़ तक) का आंकलन अर्द्धवार्षिक परीक्षा में भी किया जाएगा।

द्वितीय सत्र

नियतकालिक परीक्षा -II

पंखुड़ी हिंदी पाठमाला-3

- पाठ -10 : माँ ने पढ़ाया पाठ
पाठ-11 : असली शिक्षा
पाठ-13 : डॉ० कलाम (मिसाइल मैन ऑफ़ इंडिया)

हमारी व्याकरण - 3

- पाठ -8 : सर्वनाम
लिंग : (पृष्ठ संख्या-36, 37) (श्रीमान से सेवक तक)

विलोम शब्द	: (पृष्ठ संख्या-66) (परिश्रमी से आशा तक)
अनेक शब्दों के लिए	: (पृष्ठ संख्या-70) (डरपोक से विद्यालय तक)
एक शब्द	
अपठित गद्यांश	
अनुच्छेद	: विषय कक्षा में दिए जाएँगे
सुलेख	: विषय कक्षा में दिए जाएँगे

परियोजना आधारित गतिविधियाँ (Project Based Activities)

पाठ-16	: दादा जी लाए कंप्यूटर (पंखुड़ी हिंदी पाठमाला)
पाठ-15	: अशुद्धि शोधन (इनाम से न्याय तक) (हमारी व्याकरण)

बहुविध आंकलन (Multiple Assessments)

पाठ-5— अजीब पक्षी और पाठ-6—ले उड़े जाल कबूतर (पठनकौशल परीक्षा हेतु— पंचतंत्र की कहानियाँ)	
पाठ-9—हम करके कुछ दिखलाएँगे (कविता वाचन परीक्षा हेतु—पंखुड़ी हिंदी पाठमाला)	

विषय संवर्धन (Subject Enrichment)

आशु भाषण और श्रवण कौशल परीक्षा के विषय कक्षा में दिए जाएँगे।

वार्षिक परीक्षा

पंखुड़ी हिंदी पाठमाला-3

पाठ-12	: जयपुर की सैर (केवल पढ़ने हेतु)
पाठ-14	: सत्य के पुजारी: विवेकानंद
पाठ-15	: ओणम
पाठ-17	: जादुई ब्रश

हमारी व्याकरण – 3

पाठ-9	: विशेषण
पाठ-10	: क्रिया
वचन	: (पृष्ठ संख्या-42) (कपड़ा से बेटा तक)
पर्यायवाची शब्द	: (पृष्ठ संख्या-62) (भगवान से बादल)
मुहावरे	: (5 से 10 तक)
	गिनती 21-40 (पृष्ठ संख्या-84)

औपचारिक पत्र

पंचतंत्र की कहानियाँ (सहायक पुस्तिका)

पाठ-7	: दोस्त के आगे दोस्त	} (केवल पढ़ने हेतु)
पाठ-8	: चुहिया का विवाह	
सुलेख	: विषय कक्षा में दिए जाएँगे	

नोट : नियतकालिक परीक्षा –II के व्याकरण के पाठ-13 (अनेक शब्दों के लिए एक शब्द – डरपोक से सुनार तक), पाठ 6 लिंग (क्षीमान से सेवक तक) और पाठ-9 सर्वनाम का आंकलन वार्षिक परीक्षा में भी किया जाएगा।

महत्त्वपूर्ण बातें :

*बहुविध आंकलन (Multiple Assessment), विषय संवर्धन

(Subject Enrichment) और परियोजना आधारित गतिविधियाँ (Project Based Activities) केवल नियतकालिक परीक्षा I और II में ही लिए जाएँगे।

*जो पाठ/विषय आंतरिक परीक्षाओं के अंतर्गत आ रहे हैं, वे नियतकालिक परीक्षा (I और II), अर्द्धवार्षिक और वार्षिक परीक्षा में नहीं आएँगे।

*पोर्टफोलियो का आंकलन कार्यपुस्तिकाओं और गृहकार्य के आधार पर होगा।

MATHEMATICS

LEARNING OBJECTIVES:

- 1) To enable the learners to develop competency in Mathematics through stimulating activities and exercises.
- 2) To develop the thinking and reasoning power.
- 3) To emphasize mathematical laws, principles and relationships by providing them opportunities for their application.
- 4) To enable learners to do mental calculations with speed and accuracy.

TEXT BOOK:

Revised Mathematics Made Easy – Class 3

TERM-I

PERIODIC/UNIT TEST – I

Chapter-1	:	Numbers up to 9999
Chapter-2	:	Addition
Tables	:	11, 12 and 13
Dodging Tables	:	2 to 13

Project Based Activities

- 1) Chapter-1 : Numbers up to 9999 (Predecessor and Successor of a number-pg. 10)
- 2) Chapter-1 : Numbers up to 9999 (Roman Numerals - pg. 20, 21)

Multiple Assessments

Mental Maths (Through worksheets)

Subject Enrichment

Chapter-1 Even and Odd Numbers (pg. 18)

MID TERM EXAMINATION

Chapter-3	:	Subtraction
Chapter-9	:	Measurement
Chapter-12	:	Data Handling
Tables	:	14 and 15
Dodging Tables	:	2 to 15
Mixed Bag	:	Sums based on Addition and Subtraction

Note: The chapters / topics covered in Periodic/Unit Test I (except those taken up in Project Based Activities and Subject Enrichment) will be assessed in the Mid Term Examination as well.

TERM-II

PERIODIC/UNIT TEST – II

Chapter-4	:	Multiplication
Chapter-7	:	Geometry
Chapter-8	:	Symmetry and Patterns
Tables	:	16 and 17
Dodging Tables	:	2 to 17
Mixed Bag	:	Sums based on Addition, Subtraction and Multiplication

Project Based Activities

- 1) Chapter-8 : Symmetry and Patterns(Symmetry-pg.112)
- 2) Chapter-11 : Time (Calendar - pg. 149,150)

Multiple Assessments

Mental Maths (Through worksheets)

Subject Enrichment

Chapter -11 Time (pg. 144 to 148)

ANNUAL EXAMINATION

Chapter-5	:	Division
Chapter-6	:	Fractions
Chapter-10	:	Money
Tables	:	18, 19 and 20
Dodging Tables	:	2 to 20
Mixed Bag	:	Sums based on Addition, Subtraction, Multiplication and Division

Note: The chapters / topics covered in Periodic/Unit Test II (except those taken up in Project Based Activities and Subject Enrichment) will be assessed in the Annual Examination as well.

Important Notes:

***Multiple Assessments** will be covered in the class through Mental Maths worksheets and will be assessed in only Periodic/Unit Test I and II.

***Subject Enrichment and Project Based Activities** will be assessed only in Periodic/Unit Test I and II.

*The chapters/ topics included in Internal Assessments will not be assessed in Periodic/Unit Test (I & II), Mid Term and Annual Examination.

***Portfolio** will be assessed through notebooks and homework.

ENVIRONMENTAL STUDIES

LEARNING OBJECTIVES:

- 1) To develop the learners' awareness about themselves and their surroundings.
- 2) To develop scientific thinking.
- 3) To inculcate the habit of healthy living.
- 4) To encourage the learners to do activities and enable them to draw conclusions.
- 5) To inculcate the habit of observation in learners.

TEXT BOOK:

Together with e Environmental Studies- Rachna Sagar

TERM-I

PERIODIC/UNIT TEST -I

Chapter-1	:	My Family
Chapter-2	:	Family Similarities
Chapter-3	:	Special People

Project Based Activities:

- 1) Chapter-9 : Work and Leisure
- 2) Chapter- 10 : Play Time

Multiple Assessments:

Chapter-8	:	Birds
(For Environmental Sensitivity)		

Subject Enrichment:

Chapter-23	:	Our Crafts
(For Reasoning & Recognition and Oral)		
Map Work	:	Mark the Metropolitan cities on the Political Map of India.

MID TERM EXAMINATION

Chapter -4	:	Plants
Chapter -5	:	Leaves
Chapter -6	:	Animals
Chapter- 7	:	Insects

Chapter – 1, 2 & 3 covered in Periodic/Unit Test-I will be assessed in the Mid Term Examination as well.

TERM-II

PERIODIC/UNIT TEST -II

Chapter-11	:	Sources of Food
Chapter-12	:	Cooking
Chapter-14	:	Food for Animals

Project Based Activities:

- 1) Chapter-13 : Eating in the Family
- 2) Chapter-22 : The Journey of a Letter

Multiple Assessments:

Chapter-15	:	Our Houses (For Environmental Sensitivity)
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Subject Enrichment:

Chapter -16	:	Animals Around Us (For Reasoning & Recognition and Oral)
Map work	:	Mark continents and oceans on the Physical Map of World.

ANNUAL EXAMINATION

Chapter-17	:	Left-Right of My Neighbourhood
Chapter-21	:	Reaching Places
Chapter-18	:	Sources of Water
Chapter-19	:	Importance of Water
Chapter-20	:	Conservation of Water

Chapters-11, 12 & 14 covered in Periodic/Unit Test-II will be assessed in the Annual Examination as well.

Important Notes:

***Project Based Activities, Multiple Assessments and Subject**

Enrichment will be assessed only in Periodic/Unit Test- I and II.

*The Chapters/ topics included in Internal Assessments will not be assessed in Periodic/Unit Test (I & II), Mid Term and Annual Examination.

***Portfolio** will be assessed through notebooks and homework.

COMPUTER SCIENCE

LEARNING OBJECTIVES:

- 1) To develop basic computer literacy and digital skills.
- 2) To introduce basic programming concepts and logical thinking.
- 3) To foster an understanding of internet safety and responsible digital citizenship.

TEXT BOOK:

CODEGPT (Ver. 4.0) – 3

TERM-I

PERIODIC/UNIT TEST -I

Lesson 3	:	Let's Learn Paint 3D
Practical	:	Based on Lesson 3

MID TERM EXAMINATION

Lesson 1	:	Computer Hardware and Software
Lesson 4	:	Editing in Word 2019
Lesson 5	:	Formatting in Word 2019

TERM-II

PERIODIC/UNIT TEST -II

Lesson 7	:	Stepwise Thinking
Lesson 8	:	Let's Learn Scratch
Lesson 10	:	AI-Enabled Devices
Practical	:	Based on Lesson 8

ANNUAL EXAMINATION

Lesson 2	:	Windows 10
Lesson 6	:	Internet
Lesson 9	:	Google Blockly Games

GENERAL KNOWLEDGE

LEARNING OBJECTIVES:

- 1) To improve the logical and analytical skills of the child.
- 2) To develop the learners' awareness about their surroundings.
- 3) Helping the learners to apply the acquired skills and scientific thinking to their practical lives.
- 4) To lay emphasis on the importance of good manners and social skills in life.
- 5) To prepare the learners to face the competitive world with confidence.

TEXTBOOK:

Enhanced Aptitude and Reasoning- 3

TERM-I

PERIODIC/UNIT TEST -I

Chapter-7 : Analogy and Classification

Note- General Awareness and Current Affairs will be done through worksheets.

MID –TERM EXAMINATION

Chapter-2 : Patterns

Chapter-5 : Mirror Images

Note- General Awareness and Current Affairs will be done through worksheets.

TERM-II

PERIODIC/UNIT TEST -II

Chapter-1 : Alphabet Test

Chapter-4 : Embedded Figures

Note- General Awareness and Current Affairs will be done through worksheets.

ANNUAL EXAMINATION

Chapter-3 : Coding - Decoding

Chapter-6 : Ranking

Brain Gym will not be assessed and to be taken as practice only.

Note- General Awareness and Current Affairs will be done through worksheets.

ART AND CRAFT

LEARNING OBJECTIVES:

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

TEXT BOOKS:

- 1) All About Art & Craft- 3
- 2) Adore Art - (V.B.P.S.) (Part –III)

EVALUATION:

- * Grading will be done according to the work done in the Adore Art file , All About Art & Craft book and Holiday Home Work.
- * No examination will be held.

All About Art & Craft April-July

All About Art & Craft	:	Pg 3,5,7,10,13,19,22,30
Adore Art	:	Pg 1,6

HOLIDAY HOME WORK (Summer Break)

All About Art & Craft	:	Pg 9,34,17(do in Adore art)
Adore Art	:	Pg 2,3 (do in Adore Art)

August-September

All About Art & Craft	:	Pg 6,11,14,15,25,26,29,32
Adore Art	:	Pg 4,10

TERM-II

October-December

All About Art & Craft	:	Pg 4,8,18,20,24,27,28,33,39
Adore Art	:	Pg 8,9

HOLIDAY HOME WORK (Winter Break)

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January & February

All About Art & Craft	:	Pg 12,16,21,35,36,38,40
Adore Art	:	Pg 5,7

Rubrics for Competitions

Rubrics are used to grade student's performance on predefined criteria like 'Presentation', 'Voice Modulation' etc.

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| 1. English Handwriting Competition | : Neatness, formation of letters, legibility and aesthetic presentation |
| 2. Hindi Recitation Competition | : विषयवस्तु, उच्चारण व स्वर परिवर्तन, नेत्र संपर्क व आत्मविश्वास और अभिव्यक्ति |
| 3. English Recitation Competition | : Theme, pronunciation & voice modulation, eye contact & confidence and expression |
| 4. Hindi Story Narration Competition | : उच्चारण व स्वर परिवर्तन, अभिव्यक्ति, नेत्र संपर्क व आत्मविश्वास और शिक्षा |
| 5. Solo Dance Competition | : Costume & make up, expressions, choreography and stage coverage |
| 6. Hindi Handwriting Competition | : स्वच्छता, अक्षरों की बनावट, स्पष्टीकरण और प्रस्तुतिकरण |
| 7. English Story Narration: Competition | : Pronunciation & voice modulation, expression, eye contact & confidence and moral |

*** Each rubric carries 5 marks.**
