

**VIKAS BHARATI PUBLIC SCHOOL**  
**CLASS III**

The Examination and Assessment Pattern for Class III for the academic session 2024-2025 will be based upon the following:

**The academic year is divided in two Terms – Term I and Term II. The Assessments for English, Hindi, Mathematics and EVS will be as follows:**

- **Term I** will include Internal Assessments (5 marks each), Periodic/Unit Test (20 marks) & Mid Term Examination (50 marks)
- **Term II** will include Internal Assessments (5 marks each), Periodic/Unit Test (20 marks) & Annual Examination (50 marks)
  - ✓ The Internal Assessments taken in Term 1 and Term 2 (for each subject) will be reduced to 5 marks at the end of the session.
  - ✓ Periodic/Unit Tests taken (for each subject) in Term I and Term II will be reduced to 5 marks at the end of the session.
  - ✓ The marks of Mid Term Examination will be reduced to 20 marks at the end of the session.

Complete bifurcation for the whole year will be as follows :

<b>Internal Assessments</b>	<b>Mid Term Examination</b>	<b>Annual Examination</b>	<b>TOTAL</b>
30 Marks	20 Marks	50 Marks	100 Marks

- ❖ The Internal Assessments of 30 Marks will consist of the following:

<b>Periodic/Unit Test</b>	<b>Subject Enrichment</b>	<b>Multiple Assessments</b>	<b>Portfolio</b>	<b>Project Based Activities</b>	<b>Attendance</b>
5 Marks	5 Marks	5 Marks	5 Marks	5 Marks	5 Marks

- ✓ **The assessments for Computer Science will be as follows:**  
2 Periodic/Unit Tests of 10 marks (practical/project) and 15 marks (theory).

<b>Periodic/Unit Tests (I &amp; II)</b>	<b>Mid Term Examination</b>	<b>Final Examination</b>	<b>TOTAL</b>
10 marks (Practical/project) and 15 marks (theory)	25 Marks	25 Marks	100 Marks

- ✓ **The assessments for General knowledge will be as follows:**

<b>Periodic/Unit Tests (I &amp; II)</b>	<b>Mid Term Examination</b>	<b>Annual Examination</b>	<b>TOTAL</b>
25 × 2	25 Marks	25 Marks	100 Marks

- ✓ **Calculation of attendance will be done as per the following criteria :**

<b>Attendance Range in Percentage</b>	<b>Marks</b>
Up to 75	NIL
76-80	1
81-85	2
86-90	3
91-95	4
96-100	5

**Note:** The assessment pattern is subject to change as per the DOE guidelines.

## ENGLISH

### LEARNING OBJECTIVES:

- 1) To inculcate reading habit in the learners by providing a wide variety of topics.
- 2) To enhance their vocabulary.
- 3) To improve their punctuation and spellings.
- 4) To encourage them to infer meanings from the text.
- 5) To enable them to comprehend contextually in simple language.

### TEXTBOOKS:

- 1) Main Course book –My Green Book of English- 3
- 2) Grammar – The New Book of English Grammar and Composition- 3

## TERM-I

### PERIODIC/UNIT TEST-I

#### Main Course Book

- Lesson- 2 : Timu Toad  
Lesson- 4 : Jane Gets Her Reward

#### Grammar

- Lesson- 1 : Types of Sentences  
Lesson- 2: Nouns : Common and Proper  
Lesson- 4: Nouns : Singular and Plural  
Reading for : Reasoning- Task 1  
Inference  
Speaking Corner : Task 1 & 2  
Handwriting Practice : Topic will be given in the class

#### Project Based Activities

- 1) Lesson- 3 : Nouns : Countable and Uncountable } From Grammar Book  
2) Reading for : Sequencing- Task-3 }  
Inference

#### Multiple Assessments

- Lesson- 1 - One Thing at a Time (for Recitation Test) } From Main Course Book  
Lesson- 3 - The Wishing Tree (for Reading Test) }

**Subject Enrichment**

Listening Skills and Speaking Skills (Topics will be given in the class)

**MID TERM EXAMINATION**

**Main Course Book**

- Lesson- 5 : March of the Animals (Poem)  
Lesson- 6 : A Share of the Reward (For Reading and Explanation only)  
Lesson- 7 : The Message of the Sunflower  
Lesson- 8 : A Journey to Neverland

**Grammar**

- Lesson- 5 : Nouns : Gender  
Lesson- 7 : Adjectives  
Lesson- 8 : Adjectives of Comparison  
Lesson- 9 : Articles  
Lesson- 10 : Pronouns  
Lesson- 19 : Prepositions  
Reading for Comprehension : Task 1, 2  
Vocabulary Corner : Task 1 (Homophones)  
Writing Corner : Task 1 ( Picture Description)  
Handwriting Practice : Topic will be given in the class  
**\* The Grammar Lessons/ topics covered in Periodic/Unit Test-I (except those taken up in Project Based Activities) will be assessed in the Mid Term Examination as well.**

**TERM-II**

**PERIODIC/UNIT TEST-II**

**Main Course Book**

- Lesson- 12 : An Event to Remember  
Lesson- 14 : Tom and Nick

**Grammar**

- Lesson- 6 : Possession  
Lesson- 11 : Verbs  
Lesson- 12 : Helping Verbs  
Lesson- 13 : Simple Present Tense

Lesson- 16 : Can, Cannot, Should, Should not  
 Reading for Comprehension : Task 3  
 Reading for Inference : Making Inferences - Task 4  
 Speaking Corner : Task 3  
 Writing Corner : Task 3 (Paragraph Writing)  
 Handwriting Practice : Topic will be given in the class

**Project Based Activities**

Vocabulary (Task-1) : i) Anagrams } From  
 Corner ii) Compound Words } Grammar Book

**Multiple Assessments**

Lesson- 9- Bored & Lesson- 13 - Mr. Scarecrow }  
 (For Recitation Test) } From Main  
 Lesson- 10- The Adventures of Little Al & Lesson- 11 } Course Book  
 - Heidi (For Reading Test) }

**Subject Enrichment**

Listening Skills and Speaking Skills (topics will be given in the class)

**ANNUAL EXAMINATION**

**Main Course Book**

Lesson -15 : Persephone's Return (For Reading and  
 Explanation only)  
 Lesson -16 : Cousins and Enemies  
 Lesson- 17 : A Dishonest Friend

**Grammar**

Lesson- 14 : Simple Past Tense  
 Lesson- 17 : Short Forms  
 Lesson- 18 : Adverbs  
 Lesson- 20 : Conjunctions  
 Lesson- 21 : Interjections  
 Reading for Comprehension : Task 4  
 Reading for Inference : Biography- Task 2  
 Art Integration- Task 5  
 Vocabulary Corner : Task 1( Synonyms & Antonyms)

Speaking Corner : Task 4  
Handwriting Practice : Topic will be given in the class  
\* Formal Letter Writing- Leave Application  
\* **The Grammar Lessons/ topics covered in Periodic/Unit Test-II (other than those taken up in Project Based Activities) will be assessed in the Annual Examination as well.**

**Important Notes:**

- \* Grammar Lesson-15 (Simple Future Form) will not be taken up.
- \* Grammar Writing Corner Task 2 (Informal Letter Writing) and Task 4 (Diary Entry) will not be taken up.
- \* **Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic/Unit Test I and II only.
- \* The lessons/ topics included in Internal Assessments will not be assessed in Periodic/Unit Test (I & II), Mid Term and Annual Examination.
- \* **Portfolio** will be assessed through notebooks and homework.

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## हिंदी

### शिक्षण उद्देश्य

1. पाठ्य सामग्री से परिचित करवाने के साथ-साथ भाषा के शुद्ध उच्चारण, शुद्ध लेखन व शुद्ध वर्तनी का विकास करना।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना।
3. मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना।
4. स्मरण शक्ति व शब्द कोश में वृद्धि करना।

### पाठ्य पुस्तकें

- 1 सोन चिरैया हिंदी पाठ्य पुस्तक-3
- 2 हमारी हिंदी व्याकरण - 3
- 3 कथा मंजूषा (सहायक पुस्तिका)- 3

### प्रथम सत्र

### नियतकालिक परीक्षा - I

### सोन चिरैया हिंदी पाठ्य पुस्तक -3

- पाठ-2 : भय से छुटकारा  
पाठ-5 : समझदार बालिका

### हमारी हिंदी व्याकरण - 3

- पाठ-1 : भाषा  
पाठ-2 : वर्ण एवं मात्राएँ  
पाठ-4 : शब्द और वाक्य  
पाठ-5 : शब्द सागर  
विलोम शब्द पृष्ठ संख्या-28  
(कम से गुण तक)  
पाठ-7 : लिंग पृष्ठ संख्या-50  
(भाई से चुहिया तक)  
विराम चिह्न : यह कार्यपत्रिका द्वारा पढ़ाया जाएगा।  
अपठित गद्यांश  
सुलेख : विषय कक्षा में दिए जाएँगे

**\*परियोजना आधारित गतिविधियाँ (Project Based Activities)**

- पाठ-3 : नुमाइश (सोन चिरैया पाठ्य पुस्तक)  
पाठ-3 : संयुक्त व्यंजन, संयुक्त अक्षर तथा द्वित्व  
व्यंजन (व्याकरण)

**बहुविध आंकलन (Multiple Assessments)**

- पाठ-1-मंत्री का चुनाव और पाठ-2-राजा का न्याय(पठन कौशल परीक्षा हेतु-कथा मंजूषा)  
पाठ-1-सीखो और पाठ-4-वर्षा रानी (कविता वाचन परीक्षा हेतु-सोन चिरैया)

**विषय संवर्धन (Subject Enrichment)**

आशु भाषण और श्रवण कौशल परीक्षा के विषय कक्षा में दिए जाएँगे।

**अर्द्धवार्षिक परीक्षा**

**सोन चिरैया हिंदी पाठ्य पुस्तक -3**

- पाठ-6 : मैं टी.वी. हूँ  
पाठ-7 : बहादुर बच्चे  
पाठ-8 : कोयल का सितार(कविता)(केवल पढ़ने हेतु)

**हमारी हिंदी व्याकरण - 3**

- पाठ-5 : शब्द सागर पर्यायवाची शब्द पृष्ठ संख्या-32  
(पुष्प से घर तक)  
पाठ-6 : संज्ञा  
पाठ-8 : वचन पृष्ठ संख्या-57 (नदी से गमले तक)  
पाठ-12 : मुहावरे (1 से 3 तक)  
गिनती 1-20 (हमारी हिंदी व्याकरण)  
शुद्ध वर्तनी : यह कार्यपत्रिका द्वारा पढ़ाया जाएगा।  
: चित्र वर्णन

अपठित गद्यांश

**कथा मंजूषा(सहायक पुस्तिका)**

- पाठ-3 : संगति का प्रभाव } (केवल पढ़ने हेतु)  
पाठ-4 : आओ और जाओ }  
सुलेख : विषय कक्षा में दिए जाएँगे



नोट: नियतकालिक परीक्षा – I के व्याकरण के पाठ-4-शब्द और वाक्य और पाठ-5-शब्द सागर (विलोम शब्द-कम से गुण तक) का आंकलन अर्द्धवार्षिक परीक्षा में भी किया जाएगा।

### द्वितीय सत्र

#### नियतकालिक परीक्षा – II

सोन चिरैया हिंदी पाठ्य पुस्तक –3

पाठ-9 : अनोखा जादू का खेल

पाठ-10 : चाँद ला दो

हमारी हिंदी व्याकरण – 3

पाठ-5 : शब्द सागर विलोम शब्द पृष्ठ संख्या-28  
(नया से झूठ तक)

अनेक शब्दों के लिए एक शब्द

पृष्ठ संख्या-39 (मूर्तिकार से स्वदेशी तक)

पाठ-7 : लिंग पृष्ठ संख्या-50 (बाघ से दरज़िन तक)

पाठ-9 : सर्वनाम

: दिन तथा महीनों के नाम पृष्ठ संख्या-85

अपठित गद्यांश

अनुच्छेद : विषय कक्षा में दिए जाएँगे

सुलेख : विषय कक्षा में दिए जाएँगे

परियोजना आधारित गतिविधियाँ (Project Based Activities)

पाठ-14 : रिया का सपना (सोन चिरैया पाठ्यपुस्तक)  
दिन तथा महीनों के नाम (व्याकरण)

बहुविध आंकलन (Multiple Assessments)

पाठ-5-गंदगी का राक्षस और पाठ-6-कौओं की गिनती (पठन कौशल परीक्षा हेतु-कथा मंजूषा)

पाठ-12-परीलोक (कविता वाचन परीक्षा हेतु-सोन चिरैया)

विषय संवर्धन (Subject Enrichment)

आशु भाषण और श्रवण कौशल परीक्षा के विषय कक्षा में दिए जाएँगे।

**वार्षिक परीक्षा**

**सोन चिरेया हिंदी पाठ्यपुस्तक – 3**

पाठ-11	:	चतुर तेनालीरामन
पाठ-13	:	यूलिसिस और पॉलीफीमिस
पाठ-15	:	जहाँ का तहाँ
पाठ-16	:	चाँद का कुरता (कविता पढ़ने हेतु )

**हमारी हिंदी व्याकरण – 3**

पाठ-5	:	शब्द सागर पर्यायवाची शब्द पृष्ठ संख्या-32 (आँख से बेटी तक)
पाठ-8	:	वचन पृष्ठ संख्या-57 (पंखा से पुस्तकें तक)
पाठ-10	:	विशेषण
पाठ-11	:	क्रिया
पाठ-12	:	मुहावरे (4 से 6) गिनती 21-40 (हमारी हिंदी व्याकरण) औपचारिक पत्र

**कथा मंजूषा(सहायक पुस्तिका)**

पाठ-7	:	टिपटिपवा	} (केवल पढ़ने हेतु)
पाठ-8	:	उड़ने वाला घोड़ा	
पाठ-9	:	नीम का पौधा	
सुलेख	:	विषय कक्षा में दिए जाएँगे	

**नोट:** नियतकालिक परीक्षा – II के व्याकरण के पाठ-5-शब्द सागर (अनेक शब्दों के लिए एक शब्द-मूर्तिकार से स्वदेशी तक), पाठ-7 लिंग (बाघ से दरज़िन तक) और पाठ-9 सर्वनाम का आंकलन वार्षिक परीक्षा में भी किया जाएगा।

**महत्त्वपूर्ण बातें**

**\*बहुविध आंकलन (Multiple Assessment), विषय संवर्धन (Subject Enrichment) और परियोजना आधारित गतिविधियाँ (Project Based Activities)** केवल नियतकालिक परीक्षा I और II में ही लिए जाएँगे।

\* जो पाठ/विषय आंतरिक परीक्षाओं के अंतर्गत आ रहे हैं, वे नियतकालिक परीक्षा (I और II), अर्द्धवार्षिक और वार्षिक परीक्षा में नहीं आएँगे।

**\*पोर्टफोलियो** का आंकलन कार्यपुस्तिकाओं और गृहकार्य के आधार पर होगा।

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## MATHEMATICS

### LEARNING OBJECTIVES:

- 1) To enable the learners to develop competency in Mathematics through stimulating activities and exercises.
- 2) To develop the thinking and reasoning power.
- 3) To emphasize mathematical laws, principles and relationships by providing them opportunities for their application.
- 4) To enable learners to do mental calculations with speed and accuracy.

### TEXT BOOK:

Maths Xpress – Class 3

## TERM-I

### PERIODIC/UNIT TEST – I

Chapter-1 : Large Numbers

Chapter-2 : Addition

Tables : 11, 12 and 13

Dodging Tables : 2 to 13

### Project Based Activities

- 1) Chapter-1 : Large Numbers (Successor and Predecessor-pg. 7)
- 2) Chapter-1 : Large Numbers (Ascending and Descending Order- pg. 9, 10)

### Multiple Assessments

Mental Maths (Through worksheets)

### Subject Enrichment

Chapter-1 Even and Odd Numbers (pg. 12 and 13)

### MID TERM EXAMINATION

Chapter-3 : Subtraction

Chapter-9 : Metric Measures

Chapter-12 : Data Handling

Tables : 14 and 15

Dodging Tables : 2 to 15

Mixed Bag : Sums based on Addition and Subtraction

**Note: The chapters / topics covered in Periodic/Unit Test I (except those taken up in Project Based Activities and Subject Enrichment) will be assessed in the Mid Term Examination as well.**

## **TERM-II**

### **PERIODIC/UNIT TEST – II**

Chapter-4 : Multiplication  
Chapter-7 : Shapes  
Chapter-8 : Patterns and Symmetry  
Tables : 16 and 17  
Dodging Tables : 2 to 17  
Mixed Bag : Sums based on Addition,  
Subtraction and Multiplication

### **Project Based Activities**

- 1) Chapter-8 : Patterns and Symmetry(Symmetry-pg.123,124)
- 2) Chapter-10 : Time (Calendar - pg. 159,160,161)

### **Multiple Assessments**

Mental Maths (Through worksheets)

### **Subject Enrichment**

Chapter -10 Time (pg. 152 to 158)

### **ANNUAL EXAMINATION**

Chapter-5 : Division  
Chapter-6 : Fractions  
Chapter-11 : Money  
Tables : 18, 19 and 20  
Dodging Tables : 2 to 20  
Mixed Bag : Sums based on Addition, Subtraction,  
Multiplication and Division

**Note: The chapters / topics covered in Periodic/Unit Test II (except those taken up in Project Based Activities and Subject Enrichment) will be assessed in the Annual Examination as well.**

**Important Notes:**

\***Multiple Assessments** will be covered in the class through Mental Maths worksheets and will be assessed in only Periodic/Unit Test I and II.

\***Subject Enrichment and Project Based Activities** will be assessed only in Periodic/Unit Test I and II.

\*The chapters/ topics included in Internal Assessments will not be assessed in Periodic/Unit Test (I & II), Mid Term and Annual Examination.

\***Portfolio** will be assessed through notebooks and homework.

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## ENVIRONMENTAL STUDIES

### LEARNING OBJECTIVES:

- 1) To develop the learners' awareness about themselves and their surroundings.
- 2) To develop scientific thinking.
- 3) To inculcate the habit of healthy living.
- 4) To encourage the learners to do activities and enable them to draw conclusions.
- 5) To inculcate the habit of observation in learners.

### TEXT BOOK:

Environmental Studies- Viva

### TERM-I

#### PERIODIC/UNIT TEST -I

Chapter-1 : My Family and Me

Chapter-3 : People around Us

### Project Based Activities:

1) Chapter-4 : Playing is Fun

2) Chapter- 9 : Birds We See

### Multiple Assessments:

Chapter -20 : The Potter's Wheel  
(For Environmental Sensitivity)

### Subject Enrichment:

Chapter-2 : Caring for Others  
(For Reasoning & Recognition and Oral)

Map Work : Mark the Metropolitan cities on the Political Map of India.

### MID TERM EXAMINATION

Chapter -5 : Plants around Us

Chapter -6 : Leaves in Our Lives

Chapter-7 : The World of Animals

Chapter -8 : Tiny Animals

**Chapter - 1 & 3 covered in Periodic/Unit Test-I will be assessed in the Mid Term Examination as well.**

**TERM-II**

**PERIODIC/UNIT TEST -II**

Chapter-17 : Travelling to Places  
Chapter-18 : Means of Communication

**Project Based Activities:**

- 1) Chapter-19 : Clothes We Wear
- 2) Chapter-14 : Maps and Directions

**Multiple Assessments:**

Chapter-12 : Our Houses  
(For Environmental Sensitivity)

**Subject Enrichment:**

Chapter-13 : Animals in Our Homes  
(For Reasoning & Recognition and Oral)  
Map work : Mark continents and oceans on the Physical Map of World.

**ANNUAL EXAMINATION**

Chapter-10 : Sources of Food  
Chapter-11 : Cooking and Eating  
Chapter-15 : We Need Water  
Chapter-16 : Water in Our Lives

**Chapters -17 & 18 covered in Periodic/Unit Test-II will be assessed in the Annual Examination as well.**

**Important Notes:**

**\*Project Based Activities, Multiple Assessments and Subject**

**Enrichment** will be assessed only in Periodic/Unit Test- I and II.

\*The Chapters/ topics included in Internal Assessments will not be assessed in Periodic/Unit Test (I & II), Mid Term and Annual Examination.

\***Portfolio** will be assessed through notebooks and homework.

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## COMPUTER SCIENCE

### LEARNING OBJECTIVES:

- 1) To develop basic computer literacy and digital skills.
- 2) To introduce basic programming concepts and logical thinking.
- 3) To foster an understanding of internet safety and responsible digital citizenship.

### TEXT BOOK:

LET'S DO CODING WITH COMPUTER – 3

### TERM-I

#### PERIODIC/UNIT TEST -I

Lesson 4 : Animating with Stykz  
**Practical** : Based on Lesson 4

#### MID TERM EXAMINATION

Lesson 1 : Working of Computer System  
Lesson 2 : Windows 10 Operating System  
Lesson 3 : Paint 3D- Mixed Reality Art

### TERM-II

#### PERIODIC/UNIT TEST -II

Lesson 5 : Introduction to Coding with KAREL  
Lesson 6 : Let's Learn More in ScratchJr  
**Practical** : Based on Lesson 6

#### ANNUAL EXAMINATION

Lesson 7 : Introduction to MS Word  
Lesson 8 : Internet

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## **GENERAL KNOWLEDGE**

### **LEARNING OBJECTIVES:**

- 1) To improve the logical and analytical skills of the child.
- 2) To develop the learners' awareness about their surroundings.
- 3) Helping the learners to apply the acquired skills and scientific thinking to their practical lives.
- 4) To lay emphasis on the importance of good manners and social skills in life.
- 5) To prepare the learners to face the competitive world with confidence.

### **TEXTBOOK:**

What's What- Viva

## **TERM-I**

### **PERIODIC/UNIT TEST -I**

Lesson-1	:	Did You Know This?
Lesson-2	:	Amazing Creatures
Lesson-7	:	Great Buildings
Lesson-8	:	A World Tour
Lesson-15	:	Festival Time
Lesson-16	:	Places and Nicknames
Lesson-19	:	Word Fun
Lesson-28	:	Puzzle Time-1
Lesson-33	:	Indian Sportswomen
Lesson-39	:	Mind Your Manners

**Note- Current Affairs will be done through worksheets.**

**MID –TERM EXAMINATION**

Lesson-3	:	Friends with Feathers
Lesson-4	:	Matchless Animals
Lesson-9	:	Flag Quiz
Lesson-10	:	Sobriquets
Lesson-12	:	Great Indians
Lesson-13	:	Our Music
Lesson-18	:	National Parks
Lesson-20	:	Animal Sounds
Lesson-24	:	Our Solar System
Lesson-29	:	Puzzle Time-2
Lesson-34	:	National Games
Lesson-40	:	Be Honest Be Good

**Note- Current Affairs will be done through worksheets.**

**TERM-II**

**PERIODIC/UNIT TEST -II**

Lesson-5	:	Bonsai
Lesson-6	:	Useful Plants
Lesson-11	:	Countries, Capitals, Currencies
Lesson-14	:	Classical Dances
Lesson-17	:	Hertiage: Our Pride
Lesson-21	:	Bookstall
Lesson-27	:	Ways of Seeing
Lesson-30	:	Brainpower
Lesson-35	:	My Games
Lesson-42	:	Common Symbols
Lesson-45	:	Their Strange Ways

**Note- Current Affairs will be done through worksheets.**

**ANNUAL EXAMINATION**

Lesson-22	:	Group Names
Lesson-23	:	Animal Similes
Lesson-25	:	Great Inventions
Lesson-26	:	Computer Savvy
Lesson-31	:	Clockwork Puzzle
Lesson-32	:	Put on Your Thinking Cap
Lesson-36	:	You Know My Name
Lesson-37	:	Road Safety
Lesson-38	:	Care for Animals
Lesson-41	:	Study To Succeed
Lesson-43	:	Play Time
Lesson-44	:	Guess These Months
Lesson-46	:	Satya Nadella
Review Time pages(53,54,55and 56)		

**Note- Current Affairs will be done through worksheets.**

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**ART AND CRAFT**

**LEARNING OBJECTIVES:**

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

**TEXT BOOKS:**

- 1) I am an Artist- 3
- 2) Adore Art - (V.B.P.S.) (Part –III)

**EVALUATION:**

- \* Grading will be done according to the work done in the Adore Art, I am an Artist and Holiday Home Work.
- \* No examination will be held.

**TERM-I**

**April-July**

I am an Artist	:	Pg 6,9,10,12,13,21,22-23,32
Adore Art	:	Pg 1,6
<b>HOLIDAY HOME WORK (Summer Break)</b>		
I am an Artist	:	Pg 7,15,28,35,36
Adore Art	:	Pg 2,3 (do in Adore Art)

**August-September**

I am an Artist	:	Pg 4,5,20,24,26,27,29,30,33
Adore Art	:	Pg 4,10

**TERM-II**

**October-December**

I am an Artist	:	Pg 3,8,18,31,34,37
Adore Art	:	Pg 8,9

**HOLIDAY HOME WORK (Winter Break)**

I am an Artist	:	Pg 11,19
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**January & February**

I am an Artist	:	Pg 14,16,17,25,38,39,40
Adore Art	:	Pg 5,7

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### Rubrics for Competitions

**Rubrics are used to grade student's performance on predefined criteria like 'Presentation', 'Voice Modulation' etc.**

- 1. English Handwriting Competition** : Neatness, formation of letters, legibility and aesthetic presentation
- 2. Hindi Recitation Competition** : विषयवस्तु, उच्चारण व स्वर परिवर्तन, नेत्र संपर्क व आत्मविश्वास और अभिव्यक्ति
- 3. English Recitation Competition** : Theme, pronunciation & voice modulation, eye contact & confidence and expression
- 4. Hindi Story Narration Competition** : उच्चारण व स्वर परिवर्तन, अभिव्यक्ति, नेत्र संपर्क व आत्मविश्वास और शिक्षा
- 5. Solo Dance Competition** : Costume & make up, expressions, choreography and stage coverage
- 6. Hindi Handwriting Competition** : स्वच्छता, अक्षरों की बनावट, स्पष्टीकरण और प्रस्तुतिकरण
- 7. English Story Narration Competition** : Pronunciation & voice modulation, expression, eye contact & confidence and moral

**\* Each rubric carries 5 marks.**

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